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UNIVERSITY OF

NEW SERIES

VOL. I---NO. 1

# BALDWIN UNIVERSITY BULLETIN



## COURSES OF STUDY GENERAL INFORMATION CATALOGUE

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BEREA, OHIO, MAY 1, 1911

PUBLISHED BY THE UNIVERSITY AND ISSUED QUARTERLY

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Entered at the Post Office at Berea, O., as Second Class Matter



NEW SERIES

VOL. I---NO. 1

# BALDWIN UNIVERSITY BULLETIN



## COURSES OF STUDY GENERAL INFORMATION CATALOGUE

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COLLEGES: { LIBERAL ARTS  
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LAW  
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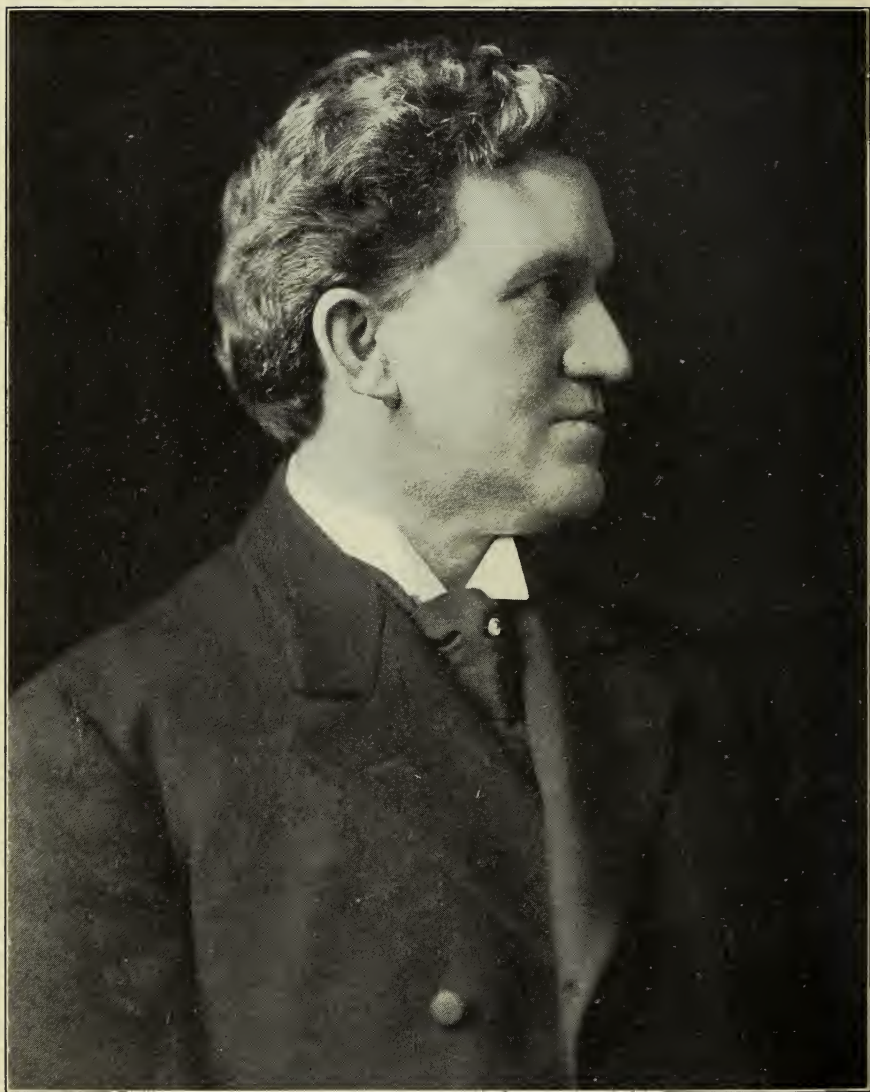
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GLEZEN ASBURY REEDER, President

## CALENDAR

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### 1911-12

1911.

- March 21. Tuesday, Spring Term began.
- June 2. Friday, Spring Term Examinations begin.
- June 4. Sunday, 10:30 a. m., Baccalaureate Sermon.
- June 4. Sunday, 7:30 p. m., Address to the Christian Associations.
- June 5. Monday, 7:30 p. m., Address to the Literary Societies.
- June 6. Tuesday, 10:30 a. m., Meeting of the Board of Trustees.
- June 6. Tuesday, 7:30 p. m., Annual Concert.
- June 7. Wednesday, 9:00 a. m., German Wallace College Commencement.
- June 7. Wednesday, Class Day Exercises.
- June 7. Wednesday, 4:00 p. m., Alumni Meeting.
- June 7. Wednesday, 7:30 p. m., Alumni Banquet.
- June 8. Thursday, 9:00 a. m., Commencement Address and Presentation of Diplomas.
- June 8. Thursday, 2:30 p. m., White Rose Exercises.

### SUMMER VACATION.

#### College Year 1911-12.

- Sept. 11. Monday, Registration of Berea Students.
- Sept. 12. Tuesday, Fall Term begins.
- Sept. 17. Sunday, Matriculation Sermon.
- Sept. 22. Friday, Faculty Reception.
- Oct. 13. Friday, Founders' Day.
- Nov. 17. Friday, Home Oratorical Contest.
- Nov. 30. Thursday, Thanksgiving Day: a Holiday.
- Dec. 6. Wednesday, Philozetian and Clonian Public.
- Dec. 20. Wednesday, Fall Term ends.

### HOLIDAY VACATION.

- Jan. 3. Wednesday, Winter Term begins.
- Jan. 25. Thursday, Day of Prayer for Colleges.
- Feb. 22. Thursday, Washington's Birthday: a Holiday.
- Feb. 22. Thursday, Annual Banquet.
- March 13. Wednesday, Phrenocosmian and Alethian Public.
- March 20. Wednesday, Winter Term ends.
- March 26. Tuesday, Spring Term begins.
- June 6. Thursday, Commencement.



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 Rev. Charles Gallimore, D. D. ....Cleveland

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\*Deceased.

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FLETCHER DELAY WARD, B. S.,  
Professor of Pedagogy.

\*VICTOR WILKER, A. M., Litt. D.,  
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\*JULIUS OLIVER BERR, Litt. D.,  
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CLARENCE H. SELBY,  
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Instructor in Commercial Branches.

KARL BEST THOMAS, B. S.,  
Instructor in Chemistry.

HOWARD BLACK,  
Assistant in Physics.

EMMA POORMAN,  
Librarian.

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\*In German Wallace College.

FACULTY OF CLEVELAND LAW SCHOOL  
OF  
BALDWIN UNIVERSITY

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Lecturer and Instructor in Moot Court Work.





HARRIS P. RICHARDS, Agent of Executive Committee

## HISTORY

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Baldwin University is one of four institutions founded through the generosity and far-sightedness of Mr. John Baldwin, Sr. A native of Connecticut, he moved to Berea in 1828 and very soon created the industry of the sandstone quarries that have contributed so much to the prosperity of the northern part of Ohio. Mr. Baldwin brought with him to the Western Reserve that deep-rooted sense of obligation to education as well as to religion in the development of the citizen of the United States; and as soon as he was able he undertook the establishment of institutions of learning, founding Baldwin University, at Berea, the Baldwin School at Bangalore, India, the Baker University, at Baldwin, Kansas, and the Baldwin Seminary at Baldwin, Louisiana.

The University now at Berea was first located at Norwalk, O., under the patronage of the North Ohio Conference of the Methodist Episcopal Church. In 1845 Mr. Baldwin offered, on condition that the school be moved to Berea, to give to the institution a large tract of land including most of the grindstone quarries which have since made Berea famous.

The institution, chartered in 1845 and known as Baldwin Institute, was opened in 1846 with Rev. H. Dwight, A. M., as Principal, and with an enrollment of about one hundred students. After ten years the name was changed to Baldwin University, and Rev. John Wheeler, D. D., was elected the first President.

In 1858 a German Department was formed under the management of Otto Henning, Ph. D., which, having proved remarkably successful, was in 1863 incorporated as the German Wallace College, with the Rev. William Nast, D. D., as its first President. This institution has been a literary center of German for the Methodist Episcopal Church, and the place where the majority of its ministers have been trained.

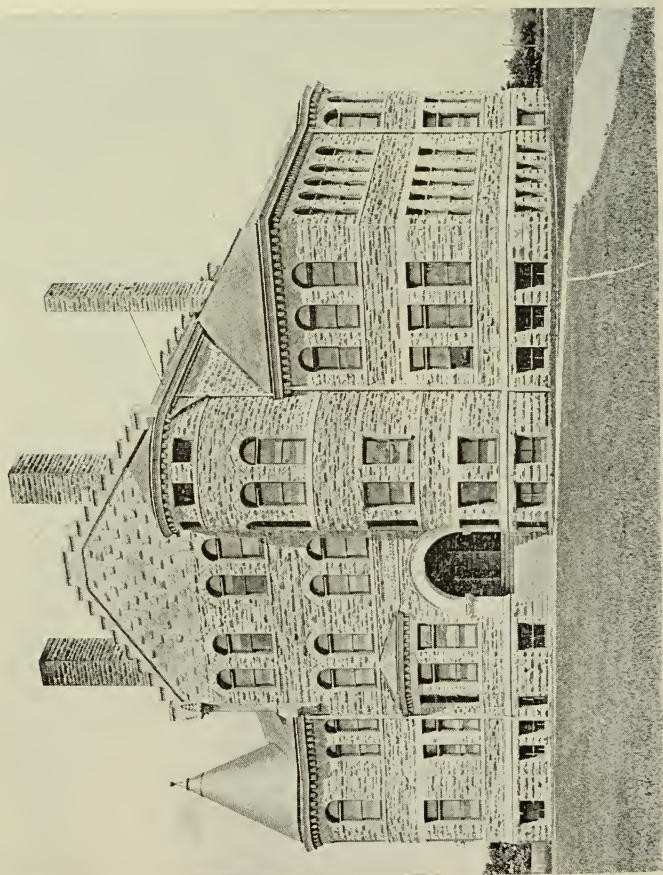
In 1887 Baldwin University was obliged to seek a new location because of the encroachment upon its campus by the stone quarries. The old campus was sold to the Cleveland Stone Co.,

and a new location purchased on the north side of the town where the magnificent stone buildings are now situated. This new campus contains twenty acres of land and is near the railroad stations and business center of town. Being located so near to the buildings of the German Wallace College makes possible the co-operation of the two institutions.

In 1892 the Recitation Hall was erected and equipped for the regular class room and Music Department work. In the same year the Philura Gould Baldwin Memorial Library, the gift of Mr. and Mrs. John Baldwin, Jr., as a memorial for their daughter, Philura Gould Baldwin, was erected. Miss Baldwin was a graduate of the University, and as the first Librarian did much towards accomplishing the present effective organization of the library. The building itself is admirably adapted to its purpose and contains as fine an assortment of books and periodicals as can be found in any of the college libraries of equal rank and standing. The second floor of this building is devoted to historical purposes, and upon the walls may be found many paintings done by the hand of the one in whose memory the building was erected; also views of the old buildings and the old campus, as well as photographs and portraits of former students, making this room indeed a place hallowed and filled with sacred memories. The library itself contains about ten thousand volumes and from three hundred to five hundred volumes are added each year.

Hulet Hall was built in 1902 uniform with the other buildings. It is a three-story structure, containing parlors, dining room, and ample dormitory accommodations. This is the home for the young lady students, where they may enjoy the greatest number of privileges with the fewest possible restrictions. The rooms are well furnished and the building is equipped with hot and cold water, lavatory systems, electric lights, steam heat and all modern improvements.

The Carnegie Science Hall, the gift of Mr. Andrew Carnegie, is a three-story stone structure, containing laboratories and recitation rooms for scientific work. Every modern convenience is to be found in this building. The Chemical Laboratory occupies the north end and the Physical Laboratory the south end of the first floor. Between these two and connecting with them



RECITATION HALL

is a lecture room capable of seating one hundred students. This room is equipped for class demonstrations.

The Chemical Laboratory is equipped with a complete outfit of chemicals and apparatus for work in general chemistry qualitative and quantitative analysis.

The Biological Laboratory is supplied with dissecting and compound microscopes and with all other necessary apparatus. Material needed for study is furnished to the student.

The Physical Laboratory is well equipped with apparatus for demonstrating the principles and phenomena of this science. New appliances are being added each year.

The Geological department has an excellent collection of minerals and models for class use.

The Memorial Hall (German Wallace College) is a spacious structure, built in harmony with the buildings of Baldwin University, and contains class rooms for collegiate work, and in the second and third floors music and society rooms.



## GENERAL INFORMATION

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BEREA is a suburb of Cleveland, within one hour's ride of Public Square. It is an incorporated village, with water system, electric lights, three railways, and the Mansfield and Wooster branch of the Cleveland and Southwestern Electric R. R.

As an educational center it offers excellent opportunities. Baldwin University and German Wallace College, working together, have plants and endowments aggregating three-quarters of a million dollars.

Baldwin University seeks to provide those courses of study and to adopt such methods of instruction and government as will entitle it to rank among recognized colleges.

German Wallace College is one of the institutions under the control of German conferences of the Methodist Episcopal Church of the United States, and from that church it receives its support.

Both of these institutions are fortunate in being so near each other as to enable them to carry out the policy of co-operation, recommended by high authorities upon college administration.

The college ideal and spirit are such as throw wholesome and helpful influences about those who are in touch with them.

The general absence of disturbing circumstances make it an ideal place for those who desire to enter the larger world of thought and life.

### Religious Life.

The College seeks to be in every sense a Christian college, and the education that it seeks to bestow may be properly denominated a Christian education. The life and character of the Lord Jesus Christ present the ideal toward which all teaching and all thinking and all growth are steadfastly directed.

Religious exercises are held every morning in the College Chapel. The prayer-meetings of the Young Men's and Young Women's Christian Associations are held every Thursday evening.

Each student is required to attend chapel, and services on



Sunday. All students are urged to be loyal to the Church with which they are affiliated at home. The religious teaching of the College is wholly non-sectarian, yet thoroughly evangelical.

There are organizations for the promotion of general religious culture among the students. The Young Men's and Young Women's Christian Associations have a large membership among the students, and do practical Christian work. Weekly prayer-meetings are held under the direction of the Associations.

### College for Teachers.

Those who desire to become instructors should acquire an excellent knowledge of the branches to be taught, an acquaintance with the child mind and its many avenues of approach; should understand well the fine art of suggestion and should be able to discern clearly the difference between knowing and seeming to know. These acquisitions, coupled with the dynamism of earnestness and purity, make the true teacher.

Our normal courses have been arranged so as to fully meet the requirements of the Hawkin's bill and have received the approval of the State School Commissioner.

This provides that those who complete our normal course of two years, and pass the final examinations, will be granted a four years' provisional certificate and at the expiration of four years' service in the school room may become candidates for life certificates to teach in the schools of elementary grade.

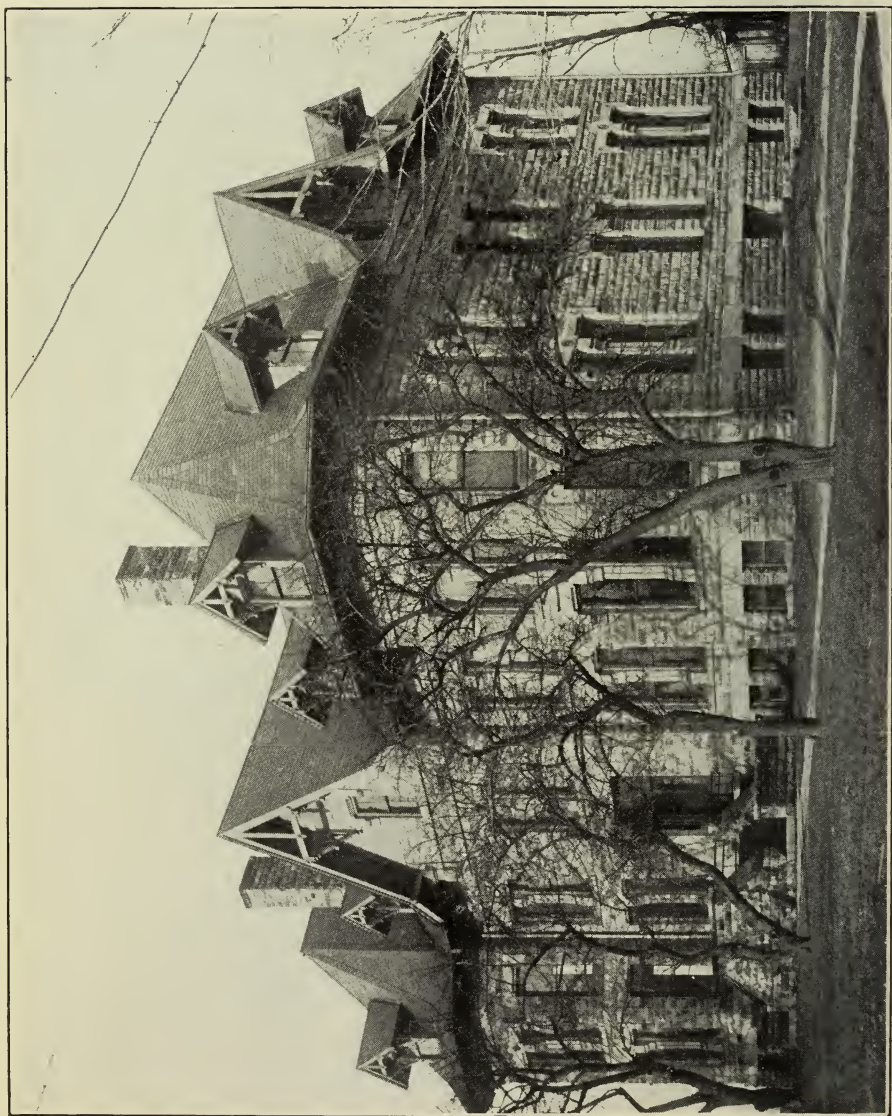
Those who take one of our college courses and the professional instruction and practice required by the state will receive the degree of Bachelor of Pedagogy and after passing satisfactory examination may receive the four years' provisional High School certificate and at the expiration of that time, if they have been teaching continuously, and pass on three subjects, will receive a life certificate to teach in the High Schools of the state. Teaching is becoming a profession.

### Agriculture.

To students who desire to prepare for work in agriculture the following courses are offered:

Practical Studies in English, as needed.

Elementary Chemistry, one term of which may be Chemistry of Soils.



CARNEGIE SCIENCE HALL

Elementary Botany, or Agricultural Botany for such as have studied Elementary Botany.

Elements of Practical Agriculture.

#### Music.

No education is complete without some knowledge of music. Competent teachers have charge of this department, and excellent instruction will be given in vocal and instrumental music.

#### Art.

The refining influence of art has always been recognized. We are glad to be able to offer first-class instruction in drawing, water colors, oil, and china painting.

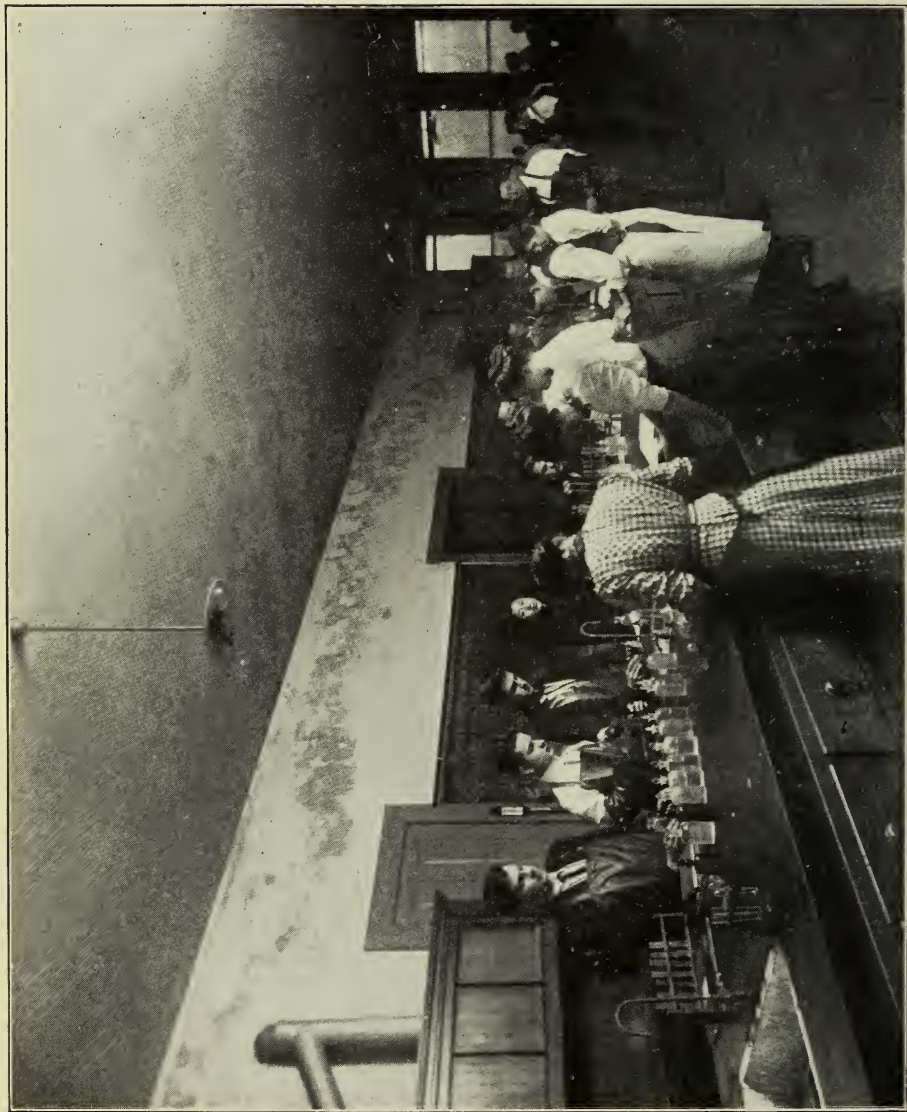
#### Law School.

Connected with the University is the Cleveland Law School, an institution of high grade. This school has for its object the promotion of legal education, and fitting the student for active practice of the profession or for business life.

It affords those who are engaged in offices or business houses during the day an opportunity to pursue a regular course of law studies under proper instruction. Its sessions are, therefore, held in the evening. Its Faculty is composed of jurists and active practitioners of the city of Cleveland, many of whom have attained wide reputation, while its methods of instruction conform to the most approved ideas upon the subject of legal study. Its location, in the commodious Engineers' Building in the center of Cleveland, being easy of access from all parts of the city and adjacent cities and towns, affords to its students many advantages.

The system of instruction is broad and comprehensive. Commencing with the most general and elementary studies and advancing gradually to the more difficult, the various courses cover practically the entire field of jurisprudence. The design of the school is to teach law as a science and to furnish a thorough preparation and training in all the fundamental topics, while, at the same time, fitting the student for admission to the bar. For special catalogue address Hon. Willis Vickery, Engineers' Building, Cleveland.





CHEMISTRY CLASS AT WORK—CARNEGIE SCIENCE HALL

### **School of Commerce.**

The School of Commerce is under the control of the German Wallace College and aims to give the student a systematic and thorough knowledge of business procedure as well as of stenography, typewriting and penmanship. Students may enroll in Baldwin University for the Commercial studies, and have all the advantages of the School of Commerce.

### **Case School of Applied Science.**

By arrangement between the authorities of Case School and Baldwin University competent students who pursue their scientific studies for three years, and in special cases for two years, in Baldwin University, will be admitted to advanced standing in Case School on certificate. With the exception of the Advanced Physics laboratory work the first two years of Case work may be completed in Baldwin University, thus admitting the student to Junior rank in Case School. The shop work of the Sophomore year may be done by Baldwin students in the Case School laboratories on Monday of each week.

### **Conditions of Admission.**

Candidates for admission to any department of the University must present satisfactory testimonials of good moral character. Those coming from other colleges must present a certificate of honorable dismissal, and give satisfactory evidence of being qualified for the classes which they propose to enter.

Students from high schools, when the standing of the school is known to the Faculty, will be received upon a certificate of studies completed, and passed without examination in all branches which are fully equivalent to those required by the College. The certificate should mention the text-books used. All students from district and graded schools should bring a statement of their grades from their last teacher.

### **Preparatory and Collegiate.**

For admission to the Freshman class fifteen credit units are required as per table, pages 23-24. The Collegiate courses leading to degrees are Classical, Philosophical, Scientific—each requiring two hundred and four credit units for graduation.

### Prizes.

Hon. John Baldwin, Jr., class of '59, has generously established two prizes known as The Milton T. Baldwin prizes, which will be awarded Commencement Day.

1. A prize of twenty-five dollars (\$25.00) will be awarded to the member of the graduating class who has the highest average rank in scholarship for the College course—three years of which must have been taken at Baldwin University.

2. A prize of twenty-five dollars (\$25.00) will be awarded to the member of the Junior class presenting the theme ranking highest in thought and composition—the subject to be chosen from a list suggested by the individual members of the Faculty.

### Literary Societies.

There are four Literary Societies in connection with the University, namely: The Phrenocosmian, the Philozetian, the Clionian and the Alethian. The first two are for young men, the last two for young women. These societies, though incorporated, are under the general supervision of the Faculty, but the affairs and the exercises of the societies are left as far as possible to the control of the members.

### Literary Team

In a preliminary contest between representatives of the four college literary societies a team of five was selected to represent Baldwin University in Oration, Exposition, Reading and Debate in competition with other college teams. The work done by our representatives has been very creditable.

### Home Missions.

Berea is on the edge of one of the greatest home missionary fields in the United States—viz., Cleveland.

There is a call for workers in English, Bohemian and Slovak.

The President will be glad to correspond with any speaking these languages and desiring to fit themselves for this work.

The President has taught classes in Apologetics, Bible and Systematic Theology.

The class in Systematic Theology has used Sheldon's text book—the one required in the conference course.

This furnishes a good opportunity for young men preparing



for the ministry, or who are already in the active work, to take this—the heart of theological courses.

### Athletics.

The benefits to be derived from well regulated Athletics are self-evident, and so long as school work is not interfered with or neglected, physical exercise and contests are encouraged.

A large ball park, suitable for baseball and track meets, and the well equipped Wallace Gymnasium are for the use of the students.

Athletics is in charge of the Baldwin Athletic Board of Control, which consists of one faculty member and three students from Baldwin University, elected by the Athletic Association. This Board of Control has charge of Basketball, Baseball teams and games and Track Meets.

No student is allowed to play in any intercollegiate contest unless he carries seventeen hours of class work, has an average grade of 80 and no grade below 70.



PHILURA GOULD BALDWIN MEMORIAL LIBRARY

## RATES OF TUITION

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### Classes.

Tuition—College Preparatory and Normal, per term....	\$12.00
Special students, each study, per term.....	4.00
Bookkeeping, full course, three terms.....	40.00
Shorthand and Typewriting, full course, three terms....	40.00
Elocution, private lessons, each.....	.75
Elocution and Physical Culture, in class, per term.....	2.00

### Fees.

General Biology, per term .....	\$ 1.50
University Physics, per term .....	4.00
Chemistry, general, per term .....	3.00
Chemistry, qualitative analysis, per term.....	4.00
Elementary Physics, per term .....	1.00
General Botany, per term .....	1.00
Comparative Anatomy, per term .....	1.50
Diploma, college .....	5.00
Diploma, Master's Degree .....	10.00
Diploma, normal .....	3.00
Diploma, music .....	5.00
Examinations, in residence, for accommodation of student, private .....	1.00
Examinations, in absentia studies, each study.....	4.00
Music Library, per term .....	.50
Library Fee (students excepted), per term.....	.50
Physiology—advanced, per term .....	1.50
Vertebrate Zoology .....	3.00
Advanced General Chemistry .....	4.00
Quantitative Analysis .....	4.00
Breakage Deposit in Chemistry .....	3.00

### Instruments.

Piano, 1 hour per day for a term, more proportionally....	\$2.00
Pipe organ, 1 hour per day per term, more proportionally	2.00

### Music Tuition.

Choral class for one year .....	\$ 2.00
Expression, 10 lessons .....	5.00
Harmony, 10 lessons .....	5.00
History, 10 lessons .....	5.00

Piano, 2 lessons per week, half for 1, per term .....	\$22.00	\$20.00	\$18.00
Pipe organ, 2 lessons per week, half for 1, per terms .....	22.00	20.00	18.00
Pipe organ, blow boy per hour.....			.25
Violin, 2 lessons per week, half for 1, per terms .....	22.00	20.00	18.00
Voice, 2 lessons per week, half for 1, per terms .....	22.00	20.00	18.00

### Board.

Students' Club, for young ladies and gentlemen, per week averages .....	\$2.50
Private houses, with rooms furnished .....	\$2.50 to \$3.50
Self-board, per week .....	\$1.00 to \$2.00

### Rooms.

Hulet Hall for young ladies: Single room, if available, \$1.25 per week; two in one room, \$1.00 each. Electric lights, \$1.00 per term for each student. Laundry at the expense of the student. Everything furnished but bedding, pillows, sheets and towels. Private houses, for young gentlemen, furnished, not including heat and light, per week, 50 to 75 cents each.

At above rates, tuition (not including music or other extras), room, board for one college year, for young men, \$136.00; for young ladies, \$152.00.

### Payment of Bills and Rebates.

The college bills for each term are payable in advance and must be paid within ten days after the opening of each term. Students will not be entered upon the class rolls until they present to each Professor the Treasurer's receipt. Rebates will not be granted if the student has been in class attendance for three weeks and then only when satisfactory reasons have been presented and accepted by the Faculty.

All Club bills are due and payable on the first day of each month, and must be paid within six days after becoming due. A fee of \$10 must be paid when the student enters the Club, which fee will be returned at the end of the year or when the student leaves the college, except in cases where the last month's board bill is to be deducted from the amount of the entrance fee. Students having guests must provide tickets for each guest. On account of the low cost of board no rebates will be granted for meals that have been missed unless the student is absent more than one week on account of illness.



CORNER OF BIOLOGICAL ROOM, SHOWING WORK TABLES, MICROSCOPES, ETC.

## THE ACADEMY OF BALDWIN UNIVERSITY

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### Courses Required for College Entrance.

#### Classical.

##### Languages:

Greek .....	2 units
Latin .....	3 units
English Literature, Rhetoric and Composition...	2 units

##### Mathematics:

Algebra .....	1 $\frac{1}{3}$ units
Plane Geometry .....	$\frac{2}{3}$ unit
Solid Geometry .....	$\frac{1}{3}$ unit

##### Sciences:

Elementary Chemistry .....	1 unit
Elementary Physics .....	1 unit
Physical Geography .....	$\frac{1}{2}$ unit
Physiology .....	$\frac{1}{2}$ unit
Botany .....	$\frac{2}{3}$ unit

##### History:

Advance American .....	$\frac{2}{3}$ unit
Civics .....	$\frac{1}{3}$ unit
General History .....	1 unit

Total .....	15 units
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#### Philosophical.

##### Languages:

Latin .....	3 units
German .....	1 unit
English Literature, Rhetoric and Composition...	2 units

##### Mathematics:

Algebra .....	1 $\frac{1}{3}$ units
Plane Geometry .....	$\frac{2}{3}$ unit
Solid Geometry .....	$\frac{1}{3}$ unit

##### Sciences:

Elementary Chemistry .....	1 unit
Elementary Physics .....	1 unit
Physical Geography .....	$\frac{1}{2}$ unit
Physiology .....	$\frac{1}{2}$ unit
Botany .....	$\frac{2}{3}$ unit



**History:**

Advance American .....	$\frac{2}{3}$ unit
Civics .....	$\frac{1}{3}$ unit
General History .....	1 unit

**Electives in the following:**

American and English Literature, English History	1 unit
Total .....	15 units

**Scientific.****Languages:**

English Literature, Rhetoric and Composition...	2 units
German .....	2 units
French or Latin .....	2 units

**Mathematics:**

Algebra .....	$1\frac{1}{3}$ units
Plane Geometry .....	$\frac{2}{3}$ unit
Solid Geometry .....	$\frac{1}{3}$ unit

**Sciences:**

Elementary Chemistry .....	1 unit
Elementary Physics .....	1 unit
Physical Geography .....	$\frac{1}{2}$ unit
Physiology .....	$\frac{1}{2}$ unit
Botany .....	$\frac{2}{3}$ unit

**History:**

Advance American .....	$\frac{2}{3}$ unit
Civics .....	$\frac{1}{3}$ unit
General History .....	1 unit

**Electives in the following:**

American and English Literature, English History	1 unit
Total .....	15 units

A unit is equivalent to a subject reciting daily for the three terms—or school year.

Candidates for admission to any one of the college courses will be required to present credits, equivalent to the fifteen units as outlined in the tables of entrance requirements.



**Teachers'.****English—3 Units:**

Rhetoric.  
English Literature.  
American Literature.  
English and American Classics.

**Foreign and Ancient Languages—4 Units:**

German (credit given for not less than 1 Unit).  
French (credit given for not less than 1 Unit).  
Latin (credit given for not less than 2 Units).  
Greek (credit given for not less than 1 Unit).

**Mathematics—2 and  $\frac{1}{2}$  Units:**

Algebra.  
Plane Geometry.  
Solid Geometry.

**Science—3 Units:**

Physical Geography.  
Physiology.  
Botany.  
Physics.  
Chemistry.

**Bible—One hour a week.****History—2 Units:**

U. S. History and Civics.  
General History.

**Review of Common Branches—1 Unit, and advanced work in the same.****Note:**

1. Sufficient time will be given for reviews to insure a thorough preparation for the work of the Academy. Credit will be given for advanced work only.

2. Academy Diplomas—All who pursue studies in the Academy of Baldwin University one or more years and complete the prescribed courses will receive diplomas and have a part in the general commencement.



LITERARY TEAM OF 1911

# COLLEGE OF LIBERAL ARTS

## Courses of Study

Note—Numerals indicate the number of class exercises per week.

### FRESHMAN

CLASSICAL		PHILOSOPHICAL		SCIENTIFIC	
Bible .....	1	Bible .....	1	Bible .....	1
Plane Trigonometry .....	3	Plane Trigonometry .....	3	Plane Trigonometry .....	3
Greek, Herodotus .....	5	German, second year .....	5	French, third year .....	5
Latin, Horace .....	5	Latin, Horace .....	5	Chemistry—General and	
Rhetoric .....	2	Rhetoric .....	2	Laboratory .....	5
Chemistry—General and		Chemistry—General and		Rhetoric .....	2
Laboratory .....	5	Laboratory .....	5	College Algebra .....	3
Bible .....	1	Bible .....	1	Bible .....	1
Plane Trigonometry .....	3	Plane Trigonometry .....	3	Plane Trigonometry .....	3
Greek, Lysias .....	5	German, second year .....	5	French, third year .....	5
Latin, Livy .....	5	Latin, Livy .....	5	Chemistry—General and	
Rhetoric .....	2	Rhetoric .....	2	Chemical Laboratory .....	5
Chemistry—General and		Chemistry—General and		Rhetoric .....	2
Laboratory .....	5	Laboratory .....	5	College Algebra .....	3
Bible .....	1	Bible .....	1	Bible .....	1
Spherical Trigonometry .....	3	Spherical Trigonometry ..	3	Analytic Geometry .....	3
Greek, Plato's Apology		German, second year .....	5	French, third year .....	5
and Crito .....	5	Latin, Plautus and Terence	5	Chemical Laboratory .....	5
Latin, Plautus and Terence	5	Rhetoric .....	2	College Algebra .....	3
Rhetoric .....	2	Chemistry—General and		Rhetoric .....	2
Chemistry—General and		Laboratory .....	5	Spherical Trigonometry ..	3
Laboratory .....	5				

FALL

WINTER

SPRING

# COURSES OF STUDY—Continued

## SOPHOMORE

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BALDWIN UNIVERSITY, BEREA, OHIO.

FALL			WINTER		
CLASSICAL	PHILOSOPHICAL	SCIENTIFIC	CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
Bible ..... 1 Biology ..... 3 French or German, 3d yr. 5 English Composition and Criticism ..... 2 English History ..... 4 Or French Revolution ... 3 Origin and Nature of Bible 2 <b>Electives</b> Argumentation and Debate 2 Old Testament History ... 2 English Prose Writers of 19th Century ..... 2 Analytic Geometry ..... 4 College Algebra ..... 3 Elocution ..... 2 Astronomy ..... 2	Bible ..... 1 Biology ..... 3 German, 3d year ..... 5 English Composition and Criticism ..... 2 English History ..... 4 or French Revolution ..... 3 Origin and Nature of Bible 2 <b>Electives</b> Same as in Classical.	Bible ..... 1 Biology ..... 3 German, 3d year ..... 5 Analytic Geometry ..... 4 English Composition and Criticism ..... 2 English History ..... 4 or French Revolution ..... 3 Origin and Nature of Bible 2	Bible ..... 1 Biology ..... 3 French or German, 3d yr. 5 English Composition and Criticism ..... 2 English History ..... 4 Or Europe in 19th Century 3 Apologetics ..... 2 <b>Electives</b> Argumentation and Debate 2 Life of Jesus ..... 2 English Prose Writers of 19th Century ..... 3 College Algebra ..... 3 Astronomy ..... 2	Bible ..... 1 Biology ..... 3 German, 3d year ..... 5 English Composition and Criticism ..... 2 English History ..... 4 or Europe in 19th Century ... 3 Apologetics ..... 2 <b>Electives</b> Same as in Classical.	Bible ..... 1 Biology ..... 3 Calculus ..... 4 German, 3d year ..... 5 English Composition and Criticism ..... 2 English History ..... 4 or Europe in 19th Century ... 3 Apologetics ..... 2

# COURSES OF STUDY—Continued

## SOPHOMORE—Continued

SPRING				
CLASSICAL	PHILOSOPHICAL	SCIENTIFIC		
Bible ..... 1	Bible ..... 1	Bible ..... 1		
Biology ..... 3	Biology ..... 3	Biology ..... 3		
French or German, 3d year 5	German, 3d year ..... 5	Calculus ..... 4		
English Composition and Criticism ..... 2	English Composition and Criticism ..... 2	German, 3d year ..... 5		
English History ..... 4	English History ..... 4	English Composition and Criticism ..... 2		
or	or	English History ..... 4		
American History Division and Reunion ..... 3	American History Division and Reunion ..... 3	or		
Apologetics ..... 2	Apologetics ..... 2	American History Division and Reunion ..... 3		
Electives	Electives	Apologetics ..... 2		
Argumentation and Debate 2	Same as in Classical.	Electives		
Apostolic Age ..... 2		Same as in Classical.		
Other Electives same as Winter Term.				





# COURSES OF STUDY—Continued

## JUNIOR—Continued

SPRING				
CLASSICAL	PHILOSOPHICAL	SCIENTIFIC		
Bible .....	Bible .....	Bible .....	1	1
Ethics .....	Ethics .....	Ethics .....	5	5
English Literature .....	English Literature .....	English Literature .....	3	3
French or German.....	French .....	Geology .....	5	3
Electives	Electives	Descriptive Geometry and		
Calculus .....	Same as in Classical.	Mechanical Drawing ...	4	3
European History .....		Electives	3	
American Literature .....		Same as in Classical.	3	
Literary Criticism .....		General Physics .....	2	3
Spanish .....			5	
Adv. Chemistry .....			5	
Law .....			4	
Geology .....			3	

# COURSES OF STUDY—Continued SENIOR

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BALDWIN UNIVERSITY, BEREA, OHIO.

FALL	COURSES OF STUDY—Continued		
	SENIOR		
FALL	CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
	<p>Bible ..... 1 Modern Philosophers ..... 5 Senior Oration ..... 1 Sociology ..... 5</p> <p><b>Electives</b> ..... 4</p> <p>Advanced Physiology ..... 2 Shakespeare ..... 1 Elocution ..... 4 Spanish ..... 4 Law ..... 4 Theology ..... 4</p>	<p>Bible ..... 1 Modern Philosophers ..... 5 French ..... 5 Senior Oration ..... 1 Sociology ..... 5</p> <p><b>Electives</b> ..... 5</p> <p>Same as in Classical.</p>	<p>Bible ..... 1 Modern Philosophers ..... 5 Spanish ..... 4 Oration, Senior ..... 1 Sociology ..... 5</p> <p><b>Electives</b> ..... 5</p> <p>Same as in Classical.</p>
WINTER	CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
	<p>Bible ..... 1 Metaphysics ..... 5 Economics ..... 5</p> <p><b>Electives</b> ..... 3</p> <p>Advanced Physiology ..... 2 Shakespeare ..... 1 Elocution ..... 4 Spanish ..... 4 Law ..... 4 Theology ..... 4</p>	<p>Bible ..... 1 Metaphysics ..... 5 French ..... 5 Economics ..... 5</p> <p><b>Electives</b> ..... 5</p> <p>Same as in Classical.</p>	<p>Bible ..... 1 Metaphysics ..... 5 Spanish ..... 4 Economics ..... 5</p> <p><b>Electives</b> ..... 5</p> <p>Same as in Classical.</p>
SPRING	CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
	<p>Bible ..... 1 Theism ..... 5 Economics ..... 5</p> <p><b>Electives</b> ..... 4</p> <p>Law ..... 1 Elocution ..... 2 Shakespeare ..... 4 Spanish ..... 4 Theology ..... 4</p>	<p>Bible ..... 1 Theism ..... 5 French ..... 5 Economics ..... 5</p> <p><b>Electives</b> ..... 5</p> <p>Same as in Classical.</p>	<p>Bible ..... 1 Theism ..... 5 Spanish ..... 4 Economics ..... 5</p> <p><b>Electives</b> ..... 5</p> <p>Same as in Classical.</p>

## COLLEGE FOR TEACHERS

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**Requirements for Admission**—A First Grade High School education or its equivalent.

### Courses to Prepare Teachers for Elementary Schools.

For Graduation:	Hours
English Literature .....	9
American Literature .....	5
English Composition and Criticism .....	6
Advanced Rhetoric .....	6
Elementary Law .....	4
History of Education .....	5
Origin and Nature of the Bible .....	2
School Organization and Management .....	10
Nature Study and Elementary Farming .....	5
Sociology .....	5
Economics .....	10
General Psychology .....	5
Laboratory Psychology .....	5
Child Study .....	5
Ethics .....	5
Methods, General and Special .....	10
Professional Reading and Thesis .....	2
Observation and Practice (180 days).....	15

### Courses to Prepare Teachers for High Schools.

#### For the Degree of Bachelor of Pedagogy:

A degree in Arts, Science, Philosophy or Literature, conferred by a reputable college, and Origin and Nature of the Bible (2), Elementary Law (4), Nature Study and Elementary Farming (5), History of Education (5), General Psychology (5), Laboratory Psychology (5), Child Study (5), Methods, General and Special (10), School Organization and Management (10), Observation and Practice, 180 days of one or more hours each (15), Professional Reading and Thesis (2).

## COLLEGIATE COURSES

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### English Literature and Rhetoric.

#### Freshman Rhetoric—Two Hours a Week.

Principles of Composition applied. Short themes weekly during Fall Term. Longer themes—Winter and Spring Terms. Text: Genung's "Working Principles of Rhetoric." Prescribed for Freshmen.

#### Junior Literature—Three Hours a Week.

A general historical survey of the English Language and Literature with a Special Study of some of the classics. Lectures, reading, reports and text work. Prescribed for Juniors. Given in 1911-12.

#### Shakespeare—Two Hours a Week.

Critical study of Shakespeare's times and six of his plays with collateral reading and reports. Elective in all college courses.

#### Literary Criticism—Two Hours a Week.

"Literature, Its Principles and Problems," is the text used. Composition work, criticisms of writers and discussions.

#### American Literature—Three Hours a Week.

Readings, reports, class discussions and text references. Elective in all courses.

#### Bible as Literature—Three Hours a Week.

Fall Term. Text: "Moulton's Literary Study of the Bible." Elective in all courses. Offered in 1911-12.

#### English Prose Writers of 19th Century—Three Hours a Week

for Winter and Spring Terms. Lectures. Study of the prose masters; leading movements of the 19th century; weekly reports. Elective in all college courses. Offered in 1911-12.

### German.

#### First Year—Lessons in Grammar, easy reading, and conversation.

#### Second Year—Modern stories and dramas, classical authors, composition, conversation.

**Third Year**—A systematic review of Grammar in *German*, and easy essays.

**Fourth Year**—Higher Grammar; elements of style; advanced essays; lectures on the language. All in *German*.

**Fifth Year**—German Literature in *German*.

### French.

**First Year**—Lessons in Grammar, easy reading, and conversation.

**Second Year**—Modern stories and dramas, classical authors, composition, conversation.

**Third Year**—The classical drama, advanced composition and letters, conversation, lectures on the language.

### Spanish.

**First Year**—Lessons in Grammar, easy reading, conversation.

**Second Year**—Will be taught if six or more apply.

### Latin (Academic).

**First Year**—Fall and winter terms: First Latin book; selections from the *Fabulae* of Phaedrus and his later prose imitators, selections from the *Breviarium* of Eutropius and *Anecdotes* from other authors; spring term: Caesar, *de Bello Gallico*.  
Oral and written exercises throughout the year.

**Second Year**—Fall term, Caesar, *de Bello Gallico*; winter and spring term, Cicero, selected orations.  
Prose Composition throughout the year.

**Third Year**—Fall and winter terms, *Virgil's Aeneid*.

**Fourth Year**—Fall term: Livy, Cicero, Cato Major; winter term: Horace; spring term, Tacitus.

### Greek.

#### 1. Classic Greek.

**Second Year** (Academic)—Fall and winter terms, *First Greek book*; spring term, Xenophon's *Anabasis*.  
Oral and written exercises throughout the year.

**Third Year** (Academic)—Fall term, Xenophon's *Anabasis*; winter and spring terms: Homer's *Odyssey*.  
Greek Prose Composition throughout the year.

**First Year** (College Course)—Fall term, *Lysias*; winter term, Xenophon's *Memorabilia*; winter term, Sophocles, *Antigone*.



### History and Law.

**History of French Revolution**—Three Hours a Week, Fall Term.  
Collateral reading and reports.

**Europe in 19th Century**—Three Hours a Week, Winter Term.

**United States in 19th Century**—Three Hours a Week, Spring Term. Division and Reunion, 1829-1909.

**History of England**—Four Hours a Week.

Three Terms. Gardiner's England—with map work, collateral reading and thesis. Given in 1911-12. Required of all Sophomores. Elective by all other college classes.

**History of Education**—Five Hours a Week First Term.

A study of the forces which insured the advancement of the races, including brief biographies of great reformers and educators.

**Elementary Law**—Five Hours a Week First Term.

A brief outline of written and unwritten law, that legal rights and duties may be more clearly defined, and a better foundation laid for good citizenship.

### Mathematics.

**Freshman Year**—Fall term, plane trigonometry; Taylor's Elements of Trigonometry, three hours a week. Required of all Freshmen; winter term, same as in fall term; spring term, spherical trigonometry, two hours a week; solid geometry, three hours a week; Wentworth's Geometry, required of all Freshmen who have not taken solid geometry before entering college.

**Sophomore Year**—Fall term, analytic geometry, Wentworth's text, four hours a week, elective for Sophomores. Winter term, differential calculus; Taylor's Calculus, four hours a week, elective for Sophomores. Spring term, integral calculus; Taylor's Calculus, four hours a week. Elective for Sophomores.

College algebra is given three hours a week throughout the year and is elective to all who have completed elementary algebra. Well's College Algebra is used as a text.

Astronomy is given two hours a week throughout the year. Young's Elements of Astronomy is the text.

Descriptive geometry and mechanical drawing are given five hours a week throughout the year. Church's Descriptive Geometry and Cross's Mechanical Drawing are used as texts.

Plane surveying will be given in the spring term. This course is elective to all who have completed plane trigonometry.

### BIOLOGICAL SCIENCES.

1. **Botany**—Five Hours, Spring Term. An elementary study of general botany and our spring flora.
2. **General Botany**—Three Hours, Three Terms. One recitation, two laboratory periods. Text books; Coulter's Text Book of Botany, Schaffner's Laboratory Outlines for General Botany.
3. **Trees and Shrubs**—Two Hours, Three Terms. A study of the trees and shrubs of Ohio in both the summer and winter condition. Text book; Schaffner's Trees of Ohio.
4. **Biology**—Three Hours, Three Terms. One recitation, two laboratory periods.
5. **Physiology**—Three Hours, Three Terms. One recitation, two laboratory periods.
6. **Geology**—Three Hours, Three Terms. College Geology by Chamberlain and Salisbury is used as a text.
7. **Vertebrate Zoology**—Three Hours, Two Terms. One recitation, two laboratory periods.
8. **Fungus Diseases of Plants**—Two Hours, Three Terms. Open to those who have had Course 2 above.

### PHYSICAL SCIENCES.

1. **General Chemistry**—Three Recitations, Two Laboratory Periods, Three Terms. Text books; McPherson and Henderson's Chemistry and McPherson's Laboratory Guide.
2. **General Chemistry, Advanced**—Five Hours, Three Terms. Three recitations, two laboratory periods. Text books; Kahlenberg's Chemistry and Maybery's Laboratory Practice.
3. **Qualitative Analysis**—Five Hours, Fall Term.
4. **Quantitative Analysis**—Five Hours, Winter and Spring Terms.
5. **Applied Chemistry**—Five Hours, Three Terms. Text books; Richard's Air, Water, and Food, Vulte's Household Chemistry.
6. **College Physics**—Four Hours, Three Terms. Text books; Carhart's College Physics, Thwing's Physical Measurements.

7. **Chemistry of Soils**—Five Hours, Spring Term. Open to those who have had Course 1.

**Origin and Nature of the Bible**—One Hour Each Week.

A search after the foundation of faith in the book that states perfectly the nature of man, reveals his destiny, establishes a faultless code of ethics and opens the way to know God.

**Ethics**—Five Hours a Week, Third Term.

Duties and rights arising from social life; law, trespass, sanctions. God, a necessity to any system of ethics. His law as revealed accords with the best ethical thought. Both are of divine origin.

**Sociology**—Five Hours a Week, First Term.

The individual, the family, origin and organization of society. Present forms of social organizations. Current social questions. Research and thesis.

**Economics**—Five Hours a Week, Second and Third Terms.

A brief history of efforts to obtain goods. Present production, value, price, capital, interest, rent, distribution, monopoly, money and banking, exchange, labor questions, trusts. Research along special lines and thesis required of each student.

**Psychology**—Five Hours a Week.

1. General: The soul a unit, constituting a personality, possessing ability to appreciate the universe, some of which it appropriates as environment and uses, at will, as matter for reflective thinking.

2. Analytical: Interpretation of sensations, attention, association, space-perception, psycho-physiological analysis.

3. Child Study: The normal child, beginning, order and manner of development. Physical and mental demands of the growing child. Relation of children to each other and to their superiors. The dignity of obedience. The rights of children. The value of self-control.

**Logic**—Five Hours a Week, Second Term.

A brief history of the attempts of men to regulate methods of thinking in order to insure reliable conclusions. Deductive reasoning: The extension and intention of terms. Change of the terms of the proposition. The syllogism, its canons, figures and moods. Fallacies, their nature and how to detect and avoid them. Inductive reasoning: Methods of making use of observation and experiment. Fallacies of induction. Laws of thought. Criticism of argument. A

production required, which shall contain both methods of reasoning.

**Philosophy—Five Hours a Week.**

1. A study of the best thoughts of modern philosophers, from Bruno to Spencer.

2. A rational inquiry concerning being, cause, time, space, change and identity, the soul and immortality.

3. A rational inquiry concerning God and His attributes; His existence necessary; without Him there could be no universe; His infinite intelligence, self-consciousness, will, and immediate presence necessary for the continued existence of anything and all things.

A thesis required for each number.

**School Organization and Management—Five Hours a Week, Second and Third Terms.**

The patrons, the board, the children. The general trend of social advancement in the community. The school, its organization and maintenance. The relation of the teacher to all concerned.

**Methods—Five Hours a Week, First and Second Terms.**

General: The individual notion, the general notion, the order, the method of approach, the presentation, from the individual to the general; the application.

Special: Most approved methods of accomplishing the work presented by several branches.

**Observation and Practice—Five Hours Each Week.**

The field of application alone decides the question concerning the value of theoretical training. In the presence of actual work mere opinion is abandoned or is crystallized into useful knowledge.

**Nature Study and Elementary Farming—Two Hours a Week.**

How to read the fitness of things as seen in inanimate and animate nature. Studies in soils, seeds, plants and domestic animals.

## UNIVERSITY SCHOOL OF MUSIC

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### Voice Culture.

Voice training is given especial prominence and attention in this institution, particular care being taken to develop pure vowel sounds, and rich, resonant tones on the basis of the best Italian methods. The Course of Study is broad and comprehensive, giving every possible aid to the rapid and natural strengthening of the organs without forcing, and to the awakening of an artistic sense and poetic feeling in the expression of musical ideas.

### Piano.

Correct methods from the first lesson in piano playing are of the utmost importance. Early habits of study determine the capacity of the advanced player for good execution and artistic expression, and such habits can only be formed by the clear explanations, judicious corrections and good example of a skillful teacher.

The study of Piano-forte is one of the most important parts of a musical education. It is indispensable to the singer, as with a knowledge of the piano he can better arrive at the full meaning of a vocal composition. As a preparation to the study of Organ playing, it cannot be dispensed with. To students of composition, an acquaintance with the great works in Sonata form is absolutely necessary for the formation of style, and these can only be intelligently studied by the use of the Piano. The best editions of the Studies used throughout the Piano Course have been carefully selected and placed in the Library of the School for the use of students. Piano students in order to graduate must complete the course of study prescribed and have successfully passed the final examination in Theoretical studies.

### Pipe Organ.

The demand for *good* Organists is rapidly increasing, therefore, a systematic course of instruction is provided. It is the aim of the course to give instruction not only in the line of solo playing, but also with a view to fitting the pupil for practical church work.

A two-manual Pipe Organ has been placed in the College for the use of pupils.

### Harmony.

The study of Harmony, Counterpoint, etc., is obligatory in the Collegiate Course. Without them broad musicianship is impossible, and this is the reason why no music school of repute will graduate pupils that have not acquired at least a reasonable knowledge of Harmony. The work will be pursued on broad lines. In connection with the text book, practical work will also be required.



### Musical Expression.

A careful study of the Theory of Musical Expression, based upon the principles formulated by Lussy and Christiani. The course is valuable to students in all branches, and proves highly interesting and profitable, showing results of marked improvements in the playing and singing of those who complete it. All students are required to study two terms of ten lessons.

### Musical History.

We cannot appreciate an author's composition without knowing something of the composer and the times and circumstances in which he lived and wrote. This branch of study is very essential to the student.

During the senior year each candidate is required to write short biographical sketches of the great masters.

### Practice.

Habits of regular practice must be observed in order to gain satisfactory results. The lesson hour becomes a useless waste of time and energy unless carefully prepared for.

Missed lessons will NOT BE EXCUSED unless excuse is granted before the lesson hour.

### Diplomas.

Diplomas will be given to students who have pursued the prescribed course. It is required that an entire programme of standard music shall be interpreted during the last term of the senior year. Each graduate must give, during the senior year of study, at least one Recital in addition to the final performance at Commencement Concert.

### In Addition

to the study of Voice or some special instrument the prescribed studies for Graduation in Theory are divided as follows:

1. Harmony .....	6 terms
2. Counterpoint (single or double) Canon and Fugue..	4 "
3. Analysis and Composition .....	2 "
4. Musical Expression .....	3 "
5. Musical History .....	3 "
6. Musical Form .....	2 "

Courses four and five may be taken with courses one and two.

### Certificates.

Certificates are given to students who have reached the third grade of study in vocal or instrumental music.

Fee, \$1.00.

Advanced students who do not wish to take a full course will be given a certificate. Such students must have attended *three* consecutive terms. Two terms in Harmony and one term in Musical Expression must be included in this course, except in cases of unusual proficiency.

## LAW COURSE

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### JUNIOR YEAR.

Elementary Law .....	Robinson
Blackstone's Commentaries .....	Lewis
Contracts .....	Clark
Torts .....	Bigelow
Domestic Relations .....	Schouler
Criminal Law .....	
Partnership .....	George
Bills and Notes .....	Norton

### MIDDLE YEAR.

Wills .....	Bigelow
Real Property .....	Hawley and McGregor
Bailments .....	Halet
Sales and Personal Property .....	Burdick
Agency .....	Huffcut
Suretyship .....	Stearns

### SENIOR YEAR.

Constitutional Law .....	Cooley or Black
Corporations .....	Clark or Elliott
Equity .....	Merwin
Pleadings .....	Phillips
Legal Ethics .....	Sharswood Lectures
Evidence .....	McKelvey
Statutes of Ohio and Moot Court .....	

### Degrees.

The degree of Bachelor of Laws (LL. B.) will be conferred by Baldwin University upon all students who complete the prescribed course and pass satisfactory examinations therein.

## OUTLINE OF COURSE IN COMMERCE

Leading to Bachelor of Commercial Science.

	FIRST TERM	SECOND TERM	THIRD TERM
FRESHMAN	Credit Hrs.	Credit Hrs.	Credit Hrs.
	Bookkeeping (1) 10 Commercial Arith. (17) 3 Commercial Eng. (19) 3 Penmanship { (21) 5 Orthography {	Bookkeeping (2) 10 Commercial Arith. (17) 3 Commercial Eng. (19) 2 Commercial Law (15) 3 Penmanship { (21) 5 Orthography {	Bookkeeping (3) 10 Commercial Arith. (17) 3 Commercial Law (15) 3 Correspondence (19) 2 Penmanship { (21) 5 Orthography {
	*German 5	German 5	German 5
JUNIOR	Jun. Bookkeeping (4) 10 Rhet. and Comp. 5 †Penmanship 5 Adv. Commercial Law 3 Commercial Geog. 2 — German, Latin French, Algebra Physiology or any College Study 5	Corpor. Account (5) 10 Office Practice 5 Rhet. and Comp. 5 Penmanship 5 Commercial Geog. (12) 2 Finance (14) 2 — German, Latin French, Algebra Physiology or any College Study 5	Jun. Banking (6) 10 Office Practice 5 Rhetoric and Comp. 5 Penmanship 5 Commercial Geog. (13) 2 Finance (14) 2 — German, Latin French, Algebra Or any College Study 5
	Audit. and Of. Prac. 1 Gen. Hist. of Com. (9) 3 Civics 5 — Shorthand and { 10 Typewriting { Or 12 hours' College Work	General History of Commerce (10) 3 Economics 5 — Shorthand and { 10 Typewriting { Or 12 hours' College Work	General History of Commerce (11) 3 Economics 5 — Shorthand and { 10 Typewriting { Or 12 hours' College Work
SENIOR			

\*Can be taken in Freshman year without extra charge.

†May be dropped in second year if standard is reached.  
Must be continued in third year if not reached.

From electives below the line in Junior year one must be chosen.

From electives below the line in Senior year two must be chosen.

NOTE:—In Freshman year substitute Shorthand (24-26) and Typewriting (27-28) for Bookkeeping (1-3) if Certificate course in Stenography is desired.

NOTE:—Small numbers in ( ) indicate catalogue number of study.

Write for special commercial catalogue.

## BALDWIN UNIVERSITY REGISTER

1910-11.

## Post Graduate Students.

Baldwin, Frank Oscar, B. S., Ph. B.....	Brunswick
Burcaw, Edward, B. A. ....	Granger
Hole, Verna B. ....	Boughtonville
Chambers, Sherman, B. S. ....	Orono, Maine
Hilberry, Howard K., B. A. ....	Wellington
La Croix, John, B. A. ....	Grafton
Reed, William R., B. A. ....	Livingston Manor, N. Y.
Thomas, Karl Best, B. S. ....	Huntington

## Seniors.

Black, Howard Benjamin.....	Scientific	Massillon
Fowles, Alta Theresa .....	Philosophical	Berea
Hopkins, David Harris .....	Philosophical	Berea
Kintner, Lex .....	Philosophical	Burbank
Loynes, Arthur .....	Philosophical	Berea
McCullough, Robert .....	Philosophical	Jeromeville
McKissen, Jennie C. ....	Teachers' College	Toledo

## Juniors.

Cargill, Edward J. ....	Philosophical	Milan
Drake, Carl .....	Scientific	Tiffin
McClure, Charles W. ....	Classical	Berea
Money, Hazel Enola .....	Philosophical	N. Royalton
Porter, Pearl .....	Philosophical	Berea

## Sophomores.

Alberta, Harold .....	Philosophical	Berea
Friedman, Isidor .....	Philosophical	Cleveland
Jenne, Lucile .....	Music	Amherst
Leckner, Robert .....	Scientific	Berea
Lilly, Ava L. ....	Philosophical	Citronelle, Ala.
Meyers, Donald .....	Philosophical	Sullivan
Slaughter, Harriet .....	Philosophical	Berea

## Freshmen.

Arenson, Herman J. ....	Philosophical	Cleveland
Brightman, Edith Lucretia....	Philosophical	Berea
Brightman, Ralph Weston.....	Philosophical	New London
Campbell, James Earl.....	Philosoph.	Parker's Landing, Pa.
Church, Henry C. ....	Philosophical	Cleveland
Cole, Nina Edith .....	Philosophical	Medina
Cook, Charles B. ....	Philosophical	Youngstown
Dall, Jennie Ruth .....	Philosophical	Olmsted Falls
Diehm, Ellis R. ....	Philosophical	Cleveland

Earl, Aden Harley .....	Scientific .....	Cleveland
Fries, Harry A. ....	Philosophical .....	Columbus
Hower, Anna .....	Philosophical .....	Burbank
Kaski, John J. ....	Philosophical .....	Cleveland
Kraus, Le Roy Allen .....	Scientific .....	Cleveland
Liu, George Nanting .....	Philosophical .....	Hankau, China
Mathews, Isaac F. ....	Philosophical .....	Cleveland
Mead, Lewis Vincent .....	Philosophical .....	New London
Montpellier, James Arthur .....	Scientific .....	Cleveland
Moore, John .....	Philosophical .....	Cleveland
Mueller, Lynn Ernst .....	Scientific .....	Cleveland
Rogers, Howard E. ....	Philosophical .....	Cleveland
Ruffalo, John .....	Philosophical .....	Cleveland
Sack, Edwin L. ....	Scientific .....	Cleveland
Schofield, Henry C. ....	Philosophical .....	Cleveland
Smedley, Beth .....	Philosophical .....	Berea
Smith, Charles Lyman .....	Scientific .....	Berea
Spencer, Charles P. ....	Philosophical .....	Kingston
Spielman, Charles A. ....	Philosophical .....	Cleveland
Stinchcomb, Minnie .....	Philosophical .....	Perry
Surrarrer, Edna .....	Philosophical .....	Strongsville
Taylor, Camilla .....	Philosophical .....	Berea
Tomasheska, Edith .....	Philosophical .....	Grafton
Ulrich, Carl F. ....	Scientific .....	Cleveland

### Special.

Carpenter, James Royal .....	Philosophical ....	Olmsted Falls
Horrucks, Arthur .....	Scientific .....	Cleveland
Kelser, Paul .....	Scientific .....	Medina
Kenney, Joseph .....	Philosophical .....	Dover
Matthes, Norman .....	Philosophical .....	Berea
Poorman, Emma .....	Philosophical .....	Trinway
Stout, John Balmer .....	Philosophical .....	Danville
Thompson, Edgar Hollis .....	Philosophical .....	Columbia
Vermillion, Arthur Roob .....	Scientific .....	Mallet Creek
Witham, Walter Marsden .....	Philosophical .....	Cleveland

### Preparatory, Music, Commercial.

Allen, Maude Lena .....	N. Royalton
Amstutz, Mrs. Louisa M. ....	Berea
Amstutz, Menno Simon .....	Berea
Calvert, Cecil E. ....	Brunswick
Cargill, Edward .....	Milan
Carlton, Letha .....	Medina
Chidsey, Vera J. ....	Brunswick
Cockrell, Elsie .....	Burbank
Collier, Corinne K. ....	Berea
English, Charles Leland .....	Amherst
Fisher, Norma .....	Pittsburgh, Pa.
Fisher, Ralph .....	Pittsburgh, Pa.



Gottfried, Elsie .....	Erie, Pa.
Innersoll, Minnie May .....	Brecksville
King, Ruth .....	Berea
Kintner, Lex .....	Burbank
Krajewski, Joseph .....	Berea
Mango, Samuel .....	Niles
Melaragno, Columbus .....	Cleveland
Money, Hazel .....	Berea
Montgomery, Mrs. Bessie .....	Brunswick
Noble, Jennie .....	Columbia Sta.
Thistle, Helen Frances .....	Berea
Van Rensselaer, Bertrice .....	Port Clinton
Van Rensselaer, Evelyn .....	Port Clinton
Ward, Grant Eben .....	Berea
Witham, Lyle Adair .....	Cleveland
Yost, Clayton Gray .....	Burbank

#### Normal.

Allen, Florence .....	Brecksville
Bartoszek, Clara .....	Berea
Clark, Grove Adelbert .....	Brunswick
Clouse, Miriam Ethel .....	Copley
Cole, Nina Edith .....	Medina
Firestone, Pansy Frances .....	Spenser
Ganyard, Ford C. ....	Brunswick
Griffin, Alice C. ....	Dover
Nuefeld, Edna May .....	Liverpool
Reublin, Addie .....	Berea
Smith, Charles Lyman .....	Berea
Stinchcomb, Minnie .....	Perry
Taylor, Camilla .....	Berea
Terrell, Mary Eleanor .....	Dover
Tomasheska, Edith .....	Grafton
Werner, Louise Augusta .....	Grafton

#### German Wallace Students Enrolled in Classes.

Aeberli, Freda .....	Zurich, Switzerland
Allinger, Edward .....	Bedford, Indiana
Ammerman, Hattie .....	Sharon Center
Becker, Erick .....	Cincinnati
Bettenhausen, E. ....	Frankfurt, Illinois
Bettenhausen, H. ....	Frankfurt, Illinois
Beyer, Esther .....	Merrill, Wisconsin
Beyer, Max .....	New York City
Boblin, Theodore .....	Schenectady, New York
Bochstahler, Oscar .....	Dale, Indiana
Bowser, Willard .....	Berea
Chou, Timothy .....	Kiukiang, China
Drescher, Benjamin .....	Sun Prairie, Wisconsin
Ertel, Carl .....	Dayton

Feller, Arthur H. ....	Chili
Filter, Raymond ....	Milwaukee, Wisconsin
Flemming, Paul ....	Holt, Michigan
Frey, Otto ....	San Jose, Illinois
Gottfried, Hilda ....	Erie, Pa.
Gottfried, Otillia ....	Erie, Pa.
Grubb, Mary ....	Freedom, Wisconsin
Guenther, Ernest ....	Chicago, Illinois
Guhse, Herman ....	Detroit, Michigan
Haber, Emma ....	Olmsted Falls
Haight, Lulu ....	Sharon Centre
Haubrich, R. ....	Berea
Healy, Irene ....	Columbia Sta.
Hecker, Olga ....	New York City
Hess, Stella ....	Danbury
Hund, Oscar ....	Marine City, Michigan
Irwin, Orvis ....	Detroit, Michigan
Jordan, Carl ....	Berea
Junker, Elizabeth ....	Frankfurt, Germany
Kaetzal, S. D. ....	Dale, Indiana
Keupfer, Charles ....	Sherrard, W. Virginia
Klink, Hazel ....	Berea
Klotz, Emil ....	Cleveland
Krill, John ....	Edgerton
Krill, Minnie ....	Edgerton
Krueger, Victor ....	Manitowoc, Wisconsin
Kruschwitz, A. J. ....	Lawrence, Massachusetts
Lash, Henry F. ....	Wheeling, W. Virginia
Lehning, Henry ....	Columbia Sta.
Lemke, Metta ....	Wausau, Wisconsin
Lemke, Walter ....	Wausau, Wisconsin
Lindner, William ....	Mishicot, Wisconsin
Loe, Ren Yen ....	Kiukiang, China
Matthaer, Daniel ....	Grand Rapids, Michigan
McKelvey, Mabel ....	Hannibal
Meinzinger, Dorothy ....	Detroit, Michigan
Meisenbach, Edward ....	Chicago, Illinois
Michel, William ....	Batesville, Indiana
Mueller, Alfred ....	Michigan City, Indiana
Otto, Frank ....	Sun Prairie, Wisconsin
Patow, Karl W. ....	Roseville, Michigan
Portman, Arthur ....	Birmingham
Rapking, Aaron ....	Hannibal
Reynolds, Myrel ....	Spencerville
Ries, Alvin ....	Mt. Vernon, Indiana
Rogatzky, Emma ....	Louisville, Kentucky
Rogatzky, Frieda ....	Louisville, Kentucky
Rupp, W. P. ....	Schnectady, New York
Schaefer, Roland ....	Milwaukee, Wisconsin

Scharch, Ellis .....	Aurora, Illinois
Schott, Fred .....	Elmore
Schreiber, Louis A. ....	Mt. Vernon, Indiana
Schweinfurth, T. J. ....	Rockport, Indiana
Shaw, Job .....	Kiukiang, China
Sommer, Alma .....	Berea
Standenbauer, James .....	Chicago, Illinois
Steinkraus, J. H. ....	Cleveland
Tang, Shang Lung .....	Kiukiang, China
Thalheim, Clarence .....	Kewaunee, Wisconsin
Thompson, Harritta .....	Sharon Center
Thompson, Pearl .....	Sharon Center
Thoms, Nelda .....	Indianapolis, Indiana
Unnewehr, Hulda .....	Batesville, Indiana
Vollenweider, John .....	Baltimore, Maryland
Watkins, Florence .....	Medina
Wehking, Rosina .....	Cincinnati
Wemmer, Clifton .....	Columbus
Wesley, Oscar .....	Gravel Switch, Kentucky
Wiese, William .....	Kewaunee, Wisconsin
Wilkowske, Robert .....	Mishicot, Wisconsin
Woerpel, Edwin .....	Sun Prairie, Wisconsin
Walfe, Frederick .....	Detroit, Mich.
Wood, Lewis .....	Bertha
Zierk, Charles .....	Kenosha, Wisconsin
Zolliker, Rudolph .....	Zurich, Switzerland

### Summary of Enrollment.

Graduate Students .....	8
Collegiate:	
Seniors .....	6
Juniors .....	5
Sophomores .....	7
Freshmen .....	33
Special .....	10
	<hr/>
	61
Preparatory, Music, Commercial .....	28
Normal .....	16
German Wallace Students enrolled in Classes .....	90
Law School:	
First Year .....	69
Middle Year .....	93
Senior Year .....	44
	<hr/>
	206
	<hr/>
	409
Counted more than once .....	9
	<hr/>
Total enrollment 1910-11 .....	400







NEW SERIES

VOL. 1—NO. 3

# BALDWIN UNIVERSITY BULLETIN

*Annual cost.*

UNIVERSITY OF ILLINOIS



PRESIDENT'S OFFICE

APR 12 1912

College of Arts and Sciences, Berea, Ohio

Medical College, Cleveland, Ohio

Law School, Cleveland, Ohio

1911-12  
JUNE, 1912

## BEREA, OHIO

Published by the University, and Issued Four Times a Year



# ANNUAL CATALOGUE OF BALDWIN UNIVERSITY

FOR 1911-1912



1845-1912

ANNOUNCEMENTS FOR  
1912-1913

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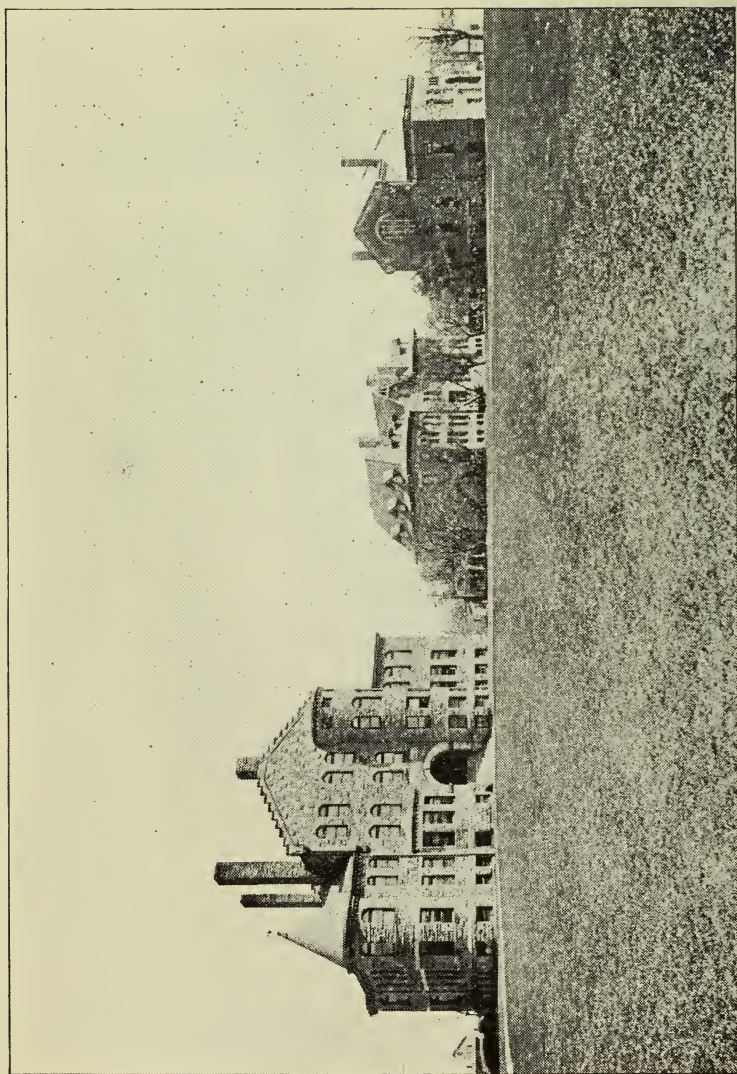
BEREA, OHIO

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Entered as Second Class Matter July 20, 1911, at the Post Office ,  
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RECITATION HALL

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BALDWIN UNIVERSITY CAMPUS



## CALENDAR.

## 1912-1913.

## 1912.

- May 31. Friday, Spring Term Examinations begin.  
June 1. Saturday, 7:30 p. m., Academy Exercises.  
June 2. Sunday, 10:30 a. m., Baccalaureate Sermon.  
June 2. Sunday, 7:30 p. m., Address to the Christian Associations.  
June 3. Monday, 7:30 p. m., Address to the Literary Societies.  
June 4. Tuesday, 10:30 a. m., Meeting of the Board of Trustees.  
June 4. Tuesday, 3:00 p. m., Annual Concert School of Music.  
June 4. Tuesday, 7 p. m., Graduating Recital School of Music.  
June 5. Wednesday, 10:00 a. m., Class Day Exercises.  
June 5. Wednesday, 4:00 p. m., Alumni Meeting.  
June 5. Wednesday, 7:30 p. m., Banquet.  
June 6. Thursday, 9:00 a. m., Commencement Address and Presentation of Diplomas.  
June 6. Thursday, 2:30 p. m., White Rose Exercises.  
June 17. Monday, Summer School begins.  
July 27. Saturday, Summer School ends.

## College Year 1912-13.

- Sept. 9. Monday, Registration Berea Students.  
Sept. 10. Tuesday, Fall Term begins.  
Oct. 12. Saturday, Founders' Day.  
Dec. 20. Fall Term ends.

## 1913.

- Jan. 7. Tuesday, Winter Term begins.  
March 26. Wednesday, Winter Term ends.  
April 1. Tuesday, Spring Term begins.  
June 12. Thursday, Commencement.

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ROBERT LECKNER,  
Assistant in Chemistry.

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**BALDWIN UNIVERSITY.**

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Instructor in Medicine.
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Lecturer on Dietetics and Clinical Instructor in Medicine and  
Lecturer on the Principles of Homeopathy.

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Lecturer on Physical Diagnosis.
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- E. M. DEACON, M. D.....804 Rose Bldg., Cleveland  
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- GERTRUDE K. MECK, B. S., M. D....719 Rose Bldg., Cleveland  
Instructor in Histology.
- W. W. STARRETT, M. D.....164 Carlyon Rd., Cleveland  
Instructor in Anatomy.
- J. B. WOODWORTH, M. D.....902 Rose Bldg., Cleveland  
Lecturer on Otology, Rhinology and Laryngology.
- T. G. DUNCAN, M. D.....724 Huron Rd., Cleveland  
Instructor in Anatomy.
- W. J. FISHELL, M. D.....City Hospital  
Instructor in Anatomy.



## HISTORY.

### Buildings and Grounds.

Baldwin University is one of four institutions founded through the generosity and far-sightedness of Mr. John Baldwin, Sr. A native of Connecticut, he moved to Berea in 1828 and very soon created the industry of the sandstone quarries that have contributed so much to the prosperity of the northern part of Ohio. Mr. Baldwin brought with him to the Western Reserve that deep-rooted sense of obligation to education as well as to religion in the development of the citizen of the United States; and as soon as he was able he undertook the establishment of institutions of learning, founding Baldwin University, at Berea, the Baldwin School at Bangalore, India, the Baker University, at Baldwin, Kansas, and the Baldwin Seminary at Baldwin, Louisiana.

The University now at Berea was first located at Norwalk, Ohio, under the patronage of the North Ohio Conference of the Methodist Episcopal Church. In 1845 Mr. Baldwin offered, on condition that the school be moved to Berea, to give to the institution a large tract of land including most of the grindstone quarries which have since made Berea famous.

The institution, chartered in 1845 and known as Baldwin Institute, was opened in 1846 with Rev. H. Dwight, A. M., as Principal, and with an enrollment of about one hundred students. After ten years the name was changed to Baldwin University, and Rev. John Wheeler, D. D., was elected the first President.

In 1887 Baldwin University was obliged to seek a new location because of the encroachment upon its campus by the stone quarries. The old campus was sold to the Cleveland Stone Co., and a new location purchased on the north side of the town, where the magnificent stone buildings are now situated. This new campus contains twenty acres of land and is near the railroad stations and business center of town.

In 1892 the Recitation Hall was erected and equipped for the regular class room and Music Department work. In the same year the Philura Gould Baldwin Memorial Library, the gift of Mr. and Mrs. John Baldwin, Jr., as a memorial for their



daughter, Philura Gold Baldwin, was erected. Miss Baldwin was a graduate of the University, and as the first Librarian did much towards accomplishing the present effective organization of the library. The building itself is admirably adapted to its purpose and contains as fine an assortment of books and periodicals as can be found in any of the college libraries of equal rank and standing. The second floor of this building is devoted to historical purposes, and upon the walls may be found many paintings done by the hand of the one in whose memory the building was erected; also views of the old buildings and the old campus, as well as photographs and portraits of former students, making this room indeed a place hallowed and filled with sacred memories. The library itself contains about ten thousand volumes and from three hundred to five hundred volumes are added each year.

Hulet Hall was built in 1902 uniform with the other buildings. It is a three-story structure, containing parlors, dining room, and ample dormitory accommodations. This is the home for the young lady students, where they may enjoy the greatest number of privileges with the fewest possible restrictions. The rooms are well furnished and the building is equipped with hot and cold water, lavatory systems, electric lights, steam heat and all modern improvements.

The Carnegie Science Hall, the gift of Mr. Andrew Carnegie, is a three-story stone structure, containing laboratories and recitation rooms for scientific work. Every modern convenience is to be found in this building. The Chemical Laboratory occupies the north end and the Physical Laboratory the south end of the first floor. Between these two and connecting with them is a lecture room capable of seating one hundred students. This room is equipped for class demonstrations.

The Chemical Laboratory is equipped with a complete outfit of chemicals and apparatus for work in general chemistry, qualitative and quantitative analysis.

The Biological Laboratory is supplied with dissecting and compound microscopes and with all other necessary apparatus. Material needed for study is furnished to the student.

The Physical Laboratory is well equipped with apparatus for demonstrating the principles and phenomena of this science.

New appliances are being added each year.

The Geological department has an excellent collection of minerals and models for class use.

The Law School and the Night Preparatory School have spacious offices and assembly rooms on the thirteenth floor of the Engineers' building, Cleveland.

The Cleveland-Pulte Medical College, now a department of Baldwin University, has a large Recitation Hall on Huron road next to the Huron Street Hospital. The main building is well equipped with offices, class rooms, assembly room, and laboratories.



## GENERAL INFORMATION.

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Berea is a suburb of Cleveland, within one hour's ride of Public Square. It is an incorporated village, with water system, electric lights, three railways, and the Mansfield and Wooster branch of the Cleveland and Southwestern Electric R. R.

Baldwin University seeks to provide those courses of study and to adopt such methods of instruction and government as will entitle it to rank among recognized colleges.

The college ideal and spirit are such as throw wholesome and helpful influences about those who are in touch with them.

The general absence of disturbing circumstances make it an ideal place for those who desire to enter the larger world of thought and life.

### Religious Life.

The College seeks to be in every sense a Christian College, and the education that it seeks to bestow may be properly denominated a Christian education. The life and character of the Lord Jesus Christ present the ideal toward which all teaching and all thinking and all growth are steadfastly directed.

Each student is required to attend chapel, and services on Sunday. All students are urged to be loyal to the Church with which they are affiliated at home. The religious teaching of the College is wholly non-sectarian, yet thoroughly evangelical.

There are organizations for the promotion of general religious culture among the students. The Young Men's and Young Women's Christian Associations have a large membership among the students, and do practical Christian work. Weekly prayer-meetings are held under the direction of the Associations.

## COLLEGE OF LIBERAL ARTS.

### Conditions of Admission.

Candidates for admission to any department of the University must present satisfactory testimonials of good moral character. Those coming from other Colleges must present a certificate of honorable dismissal, and give satisfactory evidence of being qualified for the classes which they propose to enter.

Students from high schools, when the standing of the school is known to the Faculty, will be received upon a certificate of studies completed, and passed without examination in all branches which are fully equivalent to those required by the College. The certificate should mention the text-books used, time spent and length of recitation. All students from district and graded schools should bring a statement of their grades from their last teacher. For admission to the Freshman class fifteen credit units are required as per table.

The College of Liberal Arts offers Classical and Scientific courses—each course leading to a degree requiring 204 hours' collegiate credit. A liberal number of electives are offered in each course and the requirements are such as to secure culture, mind training and general efficiency.

#### College for Teachers.

Those who desire to become instructors should acquire an excellent knowledge of the branches to be taught, an acquaintance with the child mind and its many avenues of approach; should understand well the fine art of suggestion and should be able to discern clearly the difference between knowing and seeming to know. These acquisitions, coupled with the dynamism of earnestness and purity, make the true teacher.

Our Normal courses have been arranged so as to fully meet the requirements of the Hawkins bill and have received the approval of the State School Commissioner.

This provides that those who complete our Normal course of two years, and pass the final examinations, will be granted a four years' provisional certificate and at the expiration of four years' service in the school room may become candidates for life certificates to teach in the schools of elementary grade.

Those who take one of our College courses and the professional instruction and practice required by the state will receive the degree of Bachelor of Pedagogy and after passing satisfactory examination may receive the four years' provisional High School certificate and at the expiration of that time, if they have been teaching continuously, and pass on three subjects, will receive a life certificate to teach in the High Schools of the state. Teaching is becoming a profession.

### **Agriculture and Forestry.**

Baldwin University is prepared to offer the first two years of the courses in Agriculture and Forestry. Our laboratory courses in Chemistry, Biology, and Physics are especially strong and give the student a very practical knowledge of the subjects. For outline of work see page 35.

### **Home Missionary Training School.**

The first motive which led the Hon. John Baldwin, Sr., to found Baldwin University was that it might become a training school for Home and Foreign Missionaries. He was a generation ahead of his day in seeing the needs of our country.

The changes that have taken place in the United States since 1845 have been little less than revolutionary. The large percentage of our people who are of other than Anglo-Saxon race demand from a patriotic as well as from humanitarian and religious motives that we provide suitable opportunities for our people to learn these languages in order to superintend this work and keep the Church in touch with it. We must also educate and train the young people of Slavic and Romance languages for work among their countrymen.

Baldwin University is advantageously located to undertake this work, having departments both in Berea and Cleveland. Cleveland is the sixth in population, and the third most foreign city in the United States. Forty languages and dialects are spoken on her streets.

In response to many urgent appeals from city Preachers' Meetings and Annual Conferences we have undertaken this work. We are fortunate in being able to offer thorough courses in both Slavic and Romance languages. Able men will have charge of these departments. For particulars see the courses.

### **Music.**

No education is complete without some knowledge of music. Competent teachers have charge of this department, and excellent instruction will be given in vocal and instrumental music.

### **Art.**

The refining influence of art has always been recognized.

We are glad to be able to offer first-class instruction in drawing, water colors, oil, and china painting.

### Law School.

Connected with the University is the Cleveland Law School, an institution of high grade. This school has for its object the promotion of legal education, and fitting the student for active practice of the profession or for business life.

It affords those who are engaged in offices or business houses during the day an opportunity to pursue a regular course of law studies under proper instruction. Its sessions are, therefore, held in the evening. Its Faculty is composed of jurists and active practitioners of the city of Cleveland, many of whom have attained wide reputation, while its methods of instruction conform to the most approved ideas upon the subject of legal study. Its location, in the commodious Engineers' building in the center of Cleveland, being easy of access from all parts of the city and adjacent cities and towns, affords to its students many advantages.

The system of instruction is broad and comprehensive. Commencing with the most general and elementary studies and advancing gradually to the more difficult, the various courses cover practically the entire field of jurisprudence. The design of the school is to teach law as a science and to furnish a thorough preparation and training in all the fundamental topics, while, at the same time, fitting the student for admission to the bar. For special catalogue address Hon. Willis Vickery, Engineers' building, Cleveland.

### College of Medicine.

The Cleveland College of Medicine, located on Huron road, Cleveland, is one of the oldest medical colleges, having been founded in 1849. It has had an honorable record, and its alumni are known around the world. During the past year it became the Medical Department of Baldwin University and is entering heartily into the life of the University. It has an able Faculty, a capacious building, in the heart of the sixth city, a great alumni and a growing and enthusiastic student body. We give the B. A. and M. D. degrees in seven years. This will be



appreciated by young men who have to make their own way. We extend to the Trustees, Faculty, students and alumni a most hearty welcome to the University. For separate catalogue or special information address G. H. Quay, M. D., Dean, 710 Huron road, Cleveland.

### **Commerce.**

The classes in Commerce aim to give the student a systematic and thorough knowledge of business procedure as well as of stenography, typewriting and penmanship.

### **Case School of Applied Science.**

By arrangement between the authorities of Case School and Baldwin University, competent students who pursue their scientific studies for three years, and in special cases for two years, in Baldwin University, will be admitted to advanced standing in Case School on certificate.

If sufficient work is taken in Baldwin University, students may enter Junior rank in Case School. The shop work of the engineering courses may be done by Baldwin students in the Case School laboratories on Monday of each week.

Beginning this year, Baldwin University offers the degree Bachelor of Science to all students who spend three complete years in this institution in regular collegiate study and later enter and graduate from Case School, the degree to be bestowed in the same year in which the graduation from Case School takes place.

It is recommended that the following course of study be pursued by those who wish to enter Case School:

#### **Freshman Year:**

Same course of study as outlined by the Freshman Scientific course except that language should be third year German.

#### **Sophomore Year:**

This year should include first year French, Analytical Geometry, Calculus, Advanced Chemistry, Mechanical Drawing and Descriptive Geometry.

#### **Junior Year:**

College Physics, Theoretical Mechanics and studies

which belong to special courses, such as Geology in the Chemical and Civil Engineering Courses, and Spherical Trigonometry in the Civil and Mining Engineering courses should be included in this year's work.

### Prizes.

Hon. John Baldwin, Jr., class of '59, has generously established two prizes known as The Milton T. Baldwin prizes, which will be awarded Commencement Day.

1. A prize of twenty-five dollars (\$25.00) will be awarded to the member of the graduating class who has the highest average rank in scholarship for the College course—three years of which must have been taken at Baldwin University.

2. A prize of twenty-five dollars (\$25.00) will be awarded to the member of the Junior class presenting the theme ranking highest in thought and composition—the subject to be chosen from a list suggested by the individual members of the Faculty.

### Literary Societies.

There are four Literary Societies in connection with the University, namely: The Phrenocosmian, the Philozetian, the Clionian and the Alethian. The first two are for young men, the last two for young women. These societies, though incorporated, are under the general supervision of the Faculty, but the affairs and exercises of the societies are left as far as possible to the control of the members.

### Literary Team.

In a preliminary contest between representatives of the four college literary societies a team of five was selected to represent Baldwin University in Oration, Exposition, Reading and Debate in competition with other college teams. The work done by our representatives has been very creditable.

### Athletics.

The benefits to be derived from well regulated Athletics are self-evident, and so long as school work is not interfered with or neglected, physical exercise and contests are encouraged.

A large ball park, suitable for baseball and track meets,

is for the use of the students.

Athletics is in charge of the Baldwin Athletic Board of Control, which consists of one faculty member and three students from Baldwin University, elected by the Athletic Association. This Board of Control has charge of Basketball, Baseball teams and games and Track Meets.



## RATES OF TUITION

### Classes.

Tuition—College, Preparatory and Normal, per term.....	\$12 00
Special students, each study, per term.....	4.00
Bookkeeping, full course, three terms.....	40.00
Shorthand and Typewriting, full course, three terms.....	40.00

### Fees.

Agriculture, per term .....	\$ 1.00
General Biology, per term .....	2.00
University Physics, per term.....	4.00
Chemistry, general, per term.....	3.00
Chemistry, qualitative and quantitative analysis, per term..	5.00
Elementary Physics, per term.....	1.00
College Physics, per term .....	5.00
General Botany, per term.....	2.00
Comparative Anatomy, per term.....	1.50
Diploma, college .....	5.00
Diploma, Master's Degree .....	10.00
Diploma, normal .....	3.00
Diploma, music .....	5.00
Examinations, in residence, for accommodation of student, private .....	1.00
Examinations, in absentia studies, each study.....	4.00
Music Library, per term.....	.50
Physiology—advanced, per term.....	2.00
Vertebrate Zoology .....	3.00
Advanced General Chemistry .....	4.00
Breakage Deposit in Chemistry .....	3.00
Chemistry, Advanced .....	5.00
Zoology .....	2.00
Chemistry, Organic .....	5.00

### Instruments.

Piano, 1 hour per day for a term, more proportionally.....	\$2.00
Pipe organ, 1 hour per day per term, more proportionally..	2.00

### Music Tuition.

Expression, 10 lessons .....	\$5.00
Harmony, 10 lessons .....	5.00
History, 10 lessons .....	5.00
Piano, Voice and Violin, each 1 lesson per week, per term:	
Fall Term .....	11.00
Winter Term .....	10.00
Spring Term .....	9.00

**Art.**

China Painting, 10 lessons.....	\$7.00
Charcoal Designing, 10 lessons.....	6.00

**Board.**

Students' Club, for young ladies and gentlemen, per week averages .....	\$2.50
Private houses, with rooms furnished.....	\$2.50 to \$3.50
Self-board, per week .....	\$1.00 to \$2.00

**Rooms.**

Hulet Hall for young ladies: Single room, if available, \$1.25 per week; two in one room, \$1.00 each. Electric lights, \$1.00 per term for each student. Laundry at the expense of the student. Everything furnished but bedding, pillows, sheets and towels. Private houses, for young gentlemen, furnished, not including heat and light, per week, 50 to 75 cents each.

At above rates, tuition (not including music or other extras), room, board for one college year, for young men, \$136.00; for young ladies, \$152.00.

**Payment of Bills and Rebates.**

The college bills for each term are payable in advance and must be paid within ten days after the opening of each term. Students will not be entered upon the class rolls until they present to each Professor the Treasurer's receipt. Rebates will not be granted if the student has been in class attendance for three weeks, and then only when satisfactory reasons have been presented and accepted by the Faculty.

All Club bills are due and payable on the first day of each month, and must be paid within six days after becoming due. A fee of \$10 must be paid when the student enters the Club, which fee will be returned at the end of the year or when the student leaves the college, except in cases where the last month's board bill is to be deducted from the amount of the entrance fee. Students having guests must provide tickets for each guest. On account of the low cost of board no rebates will be granted for meals that have been missed unless the student is absent more than one week on account of illness.

**Requirements for Admission.**

The unit is a course of study requiring a daily recitation for one school year of not less than thirty-six weeks. Fifteen units are required for unconditional admission. Candidates may be admitted to college with not more than one unit of condition, but must make up all entrance conditions before the Junior year.

Regular examinations for admission to the College of Liberal Arts are held on the first Monday and Tuesday of each College year.

Certificates from recognized high schools should contain statements of work done in each branch, number of weeks of recitation, number of recitations each week, length of recitation period and names of textbooks used. If such certificates are satisfactory, students will be given credit accordingly.

Such substitutions will be made as the Faculty decides when certificates are presented.





ACADEMY.

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**English—3 Units:**

Rhetoric.  
English Literature.  
American Literature.  
English and American Classics.

**Foreign and Ancient Languages—4 Units:**

German (credit given for not less than 1 Unit).  
French (credit given for not less than 1 Unit).  
Latin (credit given for not less than 2 Units).  
Greek (credit given for not less than 1 Unit).

**Mathematics—2½ Units:**

Algebra.  
Plane Geometry.  
Solid Geometry.

**Science—3 Units:**

Physical Geography.  
Physiology.  
Botany.  
Physics.  
Chemistry.

**Bible—One hour a week.****History—2 Units:**

U. S. History and Civics.  
General History.

**Advanced Reviews of Common Branches—1 Unit.****Note:**

1. Sufficient time will be given for reviews to insure a thorough preparation for the work of the Academy. Credit will be given for advanced work only.

2. Academy Diplomas—All who pursue studies in the Academy of Baldwin University one or more years and complete the prescribed courses will receive diplomas and have a part in the general commencement.

## COLLEGE OF LIBERAL ARTS.

## COURSES OF STUDY.

## FRESHMAN.

## Classical.

Latin .....	15 hours
Trigonometry .....	9 hours
English .....	12 hours
Chemistry .....	15 hours
Bible .....	3 hours

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 54 hours

## Scientific.

French or German..	15 hours
Trigonometry .....	9 hours
English .....	12 hours
Chemistry .....	15 hours
Bible .....	3 hours

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 54 hours

## SOPHOMORE.

## Classical.

English .....	12 hours
French or German..	15 hours
Biology .....	9 hours
Economics .....	12 hours
Electives .....	9 hours

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 57 hours

## Scientific.

English .....	12 hours
French or German..	12 hours
Biology .....	9 hours
Economics .....	12 hours
Analytic Geometry..	4 hours
Electives .....	8 hours

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 57 hours

History .....	9 hours
Elementary Law....	5 hours
College Algebra....	9 hours
Analytic Geometry..	4 hours
Calculus .....	8 hours
College Algebra....	9 hours

**Note.**—The numerals indicate the number of credit hours per year of three terms.

## JUNIOR.

## Classical.

Psychology .....	5 hours
Logic .....	5 hours
Ethics .....	5 hours
French or German..	12 hours
History .....	12 hours
Electives .....	6 hours

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 45 hours

American Literature.	3 hours
Romance Languages.	
Slavic Languages....	
English Literature..	3 hours
Law .....	5 hours
College Algebra.....	9 hours
College Physics.....	15 hours

## Scientific.

Ethics.....	5 hours
College Physics.....	15 hours
Electives .....	25 hours

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 45 hours

Advanced Chemistry.	15 hours
Adgriculture and Forestry .....	15 hours
Adv. Physiology.....	9 hours
Descriptive Geometry and Mechanical Drawing .....	10 hours
Literature .....	
History .....	
Psychology .....	5 hours
Logic .....	5 hours
Ethics .....	5 hours
Advanced Botany...	9 hours

## SENIOR.

## Classical.

Philosophy .....	15 hours
Electives .....	30 hours

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 45 hours

Any Junior Elective.	
Sociology .....	12 hours
Shakespeare .....	2 hours

## Scientific.

Geology .....	9 hours
Electives .....	36 hours

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 45 hours

Any College Study

For other courses that may be elected, see those listed in each department under Collegiate Courses.

**COLLEGIATE COURSES**

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**BIBLE****Bible—One Hour a Week.**

An intense study of the English Bible. Choice passages committed. Parallel passages carefully compared. Notes on customs and languages of the times in which the different books were written. Geography of Bible Lands. Purpose, to know the truth that makes men free, the foundation of Christian faith: To know God.

**ENGLISH LITERATURE AND RHETORIC****Freshman Rhetoric—Four Hours a Week.**

Principles of Composition applied. Short themes weekly during Fall Term. Longer themes—Winter and Spring Terms. Text: Genung's "Working Principles of Rhetoric."

**English Literature—Three Hours a Week.**

A general historical survey of the English Language and Literature with a Special Study of some of the classics. Lectures, reading, reports and text work. Prescribed for Juniors. Given in 1913-14.

**Shakespeare—Two Hours a Week.**

Critical study of Shakespeare's times and six of his plays with collateral reading. Elective in all college courses.

**Literary Criticism—Two Hours a Week.**

"Literature, Its Principles and Problems," is the text used. Composition work, criticisms of writers and discussions.

**American Literature—Three Hours a Week.**

Readings, reports, class discussions and text references. Elective in all courses. Winter and Spring Terms.

**Bible as Literature—Three Hours a Week.**

Fall Term: Text: "Moulton's Literary Study of the Bible." Elective in all courses. Offered in 1912-13.

**English Prose Writers of 19th Century—Three Hours a Week**

for Winter and Spring Terms. Lectures. Study of the prose masters; leading movements of the 19th century; weekly reports. Elective in all college courses. Offered in 1913-14.

**English Poets of 19th Century**—Two Hours a Week for Winter and Spring Terms. Extended readings, reports and discussions.

### History and Law.

**History of French Revolution**—Three Hours a Week, Fall Term.  
Collateral reading and reports.

**Europe in 19th Century**—Three Hours a Week, Winter Term.

**United States in 19th Century**—Three Hours a Week, Spring Term. Division and Reunion, 1829-1909.

**History of England**—Four Hours a Week.

Three Terms. Gardiner's England—with map work, collateral reading and thesis. Given in 1913-14.

**History of Education**—Five Hours, First Term.

A study of the most prominent forces that have contributed to the advancement of the races. Family and social customs and demands, including ethical and religious standards and race preferences. Short biographies of men and women who have made the necessary effort and sacrifice to become teachers, and, therefore benefactors and reformers.

**Elementary Law**—Five Hours, First Term.

A brief history of the development of systems of law, unwritten and written. Legal methods of transacting business, rights, partnership, contracts, trespasses, procedure. Purpose, to insure a more desirable understanding of citizen duties one to another and each to the state.

## MODERN LANGUAGES

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### French.

**First Year**—Chardenal's Complete French Course, Marion's Verbe En Quatre Tableaux. Conversation. Special attention paid to ear-training and pronunciation. Five hours.

**Second Year**—Modern Comedy: Labiche and Martin, Scribe and Logonvé. Modern Story: Sand, Daudet, Mérimée, and others. Synonym study. Composition (two hours, two terms). Conversation. Original papers required. Five hours.

**Third Year**—Classic drama: Molière, Racine, Corneille. Ro-

mantic drama: Hugo, De Musset. Lyric poetry: Lamartine, Hugo, and others. Original papers required. Four hours.

Or—Prose of XVIII and XIX centuries. Modern novel. Original papers. Four hours.

**N. B.**—Second-year texts varied from year to year. Third-year courses alternated, making it possible to secure a fourth-year credit, if desired.

### German.

**First Year**—Collar's First Year German. Special attention given to inflection drills, ear-training and pronunciation. Conversation. Five hours.

**Second Year**—Modern story: Storm, Wildenbruch, Sudermann, and others. Modern comedy, stories of travel, the novel. Composition (two hours, two terms). Original papers. Five hours.

**Third Year**—Classic drama: Works of Schiller, Goethe, Lessing critically studied. Collateral reading. Original papers required. Four hours.

**N. B.**—Second-year texts changed from year to year. Third-year course conducted with alternate readings, making it possible to secure a fourth-year credit, if desired.

From time to time, as the nature of the readings permit, short discussions on the literary movements and political environment are introduced into the recitations of both German and French classes.

### Spanish.

**First Year**—Lessons in Grammar, easy reading, conversation.

**Second Year**—Will be taught if six or more apply.

### Slavic

This Department is the child of the present, urgent needs, to accommodate the eight millions of Slavs in the United States. It affords the American student the opportunity of learning the Slavic languages, while especially it is of great benefit to Slavs desiring to prepare for missionary work among their countrymen, and to those wishing to learn and master either their own or the English language. Special care will be taken to accommodate Slavs of all the different nationalities. The following are the courses of study:



For the English-speaking students—

**Bohemian.**

**First Year**—Bohemian made easy, Jonas. Lessons in Grammar, easy reading and conversation.

**Second Year**—Bohemian Grammar, Gebaur, composition, reading and conversation.

**Third Year**—Bohemian Rhetoric, essays, reading, conversation and history of Bohemian literature.

**Slovak**

**First Year**—Slovak Grammar, Rovnianek, composition, reading and conversation.

**Second Year**—Slovak Grammar, Czambel, composition, reading and conversation.

**Third Year**—Higher Grammar, essays, reading and conversation.

**Polish.**

**First Year**—First Lessons in Polish, composition, reading and conversation.

**Second Year**—Grammar, composition, reading and conversation.

**Third Year**—Rhetoric, essays, advanced reading and conversation.

**N. B.**—Special aid will be given and more advanced work will be planned out for those desiring to master any one of these languages. In the near future, the Russian language will also be taught.

The Slavic students will pursue the equivalent of the above planned work in their own respective language. Their studies in English will be carefully planned and chosen for them.

The Slavic candidates for missionary work will obtain a very thorough course of study in theology, lasting four years, with a special aid to help them to understand the people among whom they are to work. They will also be given the opportunity to do practical missionary work, such as colporteur work, visiting from house to house, holding prayer meetings, preaching, etc., etc.

Baldwin University is ideally located to carry on this work, being on the edge of the Sixth City in the Union, and the third most foreign city.

Young men will have opportunity to do work in connection with the Slavic congregations in Cleveland.

**ANCIENT LANGUAGES****Latin (Academic).**

**First Year**—Fall and Winter terms: First Latin book; selections from the *Fabulae* of Phaedrus and his later prose imitators, selections from the *Breviarium* of Eutropius and *Anecdotes* from other authors. Spring term: Caesar, *de Bello Gallico*. Oral and written exercises throughout the year.

**Second Year**—Fall term, Caesar, *de Bello Gallico*; winter and spring term, Cicero, selected orations. Prose Composition throughout the year.

**Third Year**—Fall and winter terms, Virgil's *Aeneid*.

**Fourth Year**—Fall term: Livy, Cicero, Cato Major; winter term: Horace; spring term: Tacitus.

**Greek.**

1. Classic Greek.

**Second Year (Academic)**—Fall and winter terms, First Greek book; spring term, Xenophon's *Anabasis*. Oral and written exercises throughout the year.

**Third Year (Academic)**—Fall term, Xenophon's *Anabasis*; winter and spring terms, Homer's *Odyssey*.

Greek Prose Composition throughout the year.

**First Year (College Course)**—Fall term, Lysias; winter term, Xenophon's *Memorabilia*; winter term, Sophocles, *Antigone*.

**MATHEMATICS**

**Freshman Year**—Fall term, plane trigonometry; Taylor's *Elements of Trigonometry*, three hours a week. Required of all Freshmen; winter term, same as in fall term; spring term, spherical trigonometry, two hours a week; solid geometry, three hours a week; Wentworth's *Geometry*, required of all Freshmen who have not taken solid geometry before entering college.

**Sophomore Year**—Fall term, analytic geometry, Wentworth's text, four hours a week, elective for Sophomores. Winter term, differential calculus; Taylor's *Calculus*, four hours a week, elective for Sophomores. Spring term, integral calculus; Taylor's *Calculus*, four hours a week. Elective for Sophomores.

**College Algebra** is given three hours a week throughout the year and is elective to all who have completed elementary algebra. Well's *College Algebra* is used as a text.

**Astronomy** is given two hours a week throughout the year. Young's *elements of Astronomy* is the text.

**Descriptive Geometry and Mechanical Drawing** are given five hours a week throughout the year. Church's Descriptive Geometry and Cross's Mechanical Drawing are used as texts.

**Plane Surveying** will be given in the spring term. This course is elective to all who have completed plane trigonometry.

### BIOLOGY

**Agriculture**—Five Hours, Three Terms.

Soils, Plant Food, Preservation of Soils, Increase in Fertility, Germination of Seeds and Development of Plants, Crops of this region, Crop Rotation, Weeds, Injurious Fungi, Injurious Insects, their Life Histories and Methods of Combating. A Collection of Economic Insects made by the student, Extended Field and Laboratory Work. Several lectures by experts are features of the work.

**Dendrology**—Two Hours, Three Terms.

A study of the Trees and Shrubs of Ohio in both their winter and spring condition. Schaffner's "Trees of Ohio." 1912-13.

**Elements of Forestry**—Two Hours, Three Terms.

This course given on alternate years only. Alternates with Dendrology. 1913-14.

**Fungus Diseases of Plants**—Two Hours, Three Terms.

Prerequisite, General Botany. A careful study of Parasitic Fungi of economic importance.

**General Botany**—Three hours, Three Terms.

One recitation, two laboratory periods. A study of typical examples of the different classes of plants. Textbooks: Coulter, Barnes, and Cowles' "A Textbook of Botany," Schaffner's Laboratory Outlines for General Botany.

**Systematic Botany**—Three Hours, Two Terms.

The purpose of this course is to have the student become familiar with our flowering plants and proficient in the use of keys in plant analysis.

**Entomology**—Three Hours, Three Terms.

The systematic study of Insects, including collecting, mounting, and identifying insects, with studies in life histories.

**Geology**—Three Hours, Three Terms.

Prerequisite, Chemistry 1 and at least one year's work in College Botany or Zoology. College Geology by Chamberlain and Salisbury is used as a text. 1913-14.

**Physiology**—Three Hours, Three Terms.

One recitation, two laboratory periods.

**Zoology**—Three Hours, Three Terms.

One recitation, two laboratory periods. Typical examples of the various classes of animals are studied in the laboratory. During the spring term one period per week is devoted to Bird Study, Field and Laboratory.

**CHEMISTRY AND PHYSICS.****Chemistry Courses.****1. Freshman Chemistry**—Five Hours.

The purpose of this course is to give the student a general knowledge of elementary chemistry. It is intended for those who wish to take up chemistry for the first time, as well as for those who have had only a brief high school course. Besides thoroughly covering inorganic chemistry, this course includes a few simple experiments in organic chemistry and qualitative analysis.

Fall, winter and spring terms.

Three recitations and two laboratory periods per week.

Textbooks: McPherson and Henderson's Chemistry; McPherson and Henderson's Laboratory Manual.

**2. Advanced Inorganic Chemistry**—Five Hours.

This course must be preceded by Chemistry 1 or its equivalent. Besides the chemistry of the elements, this course especially emphasizes the ionization theory and the law of mass action.

Fall, winter and spring terms.

Three recitations and two laboratory periods per week.

Textbooks: Smith's General Chemistry; Maybery's Laboratory Practice.

**3. Industrial Chemistry**—Four Hours.

Requirements: Chemistry 2.

The chemistry of the chief industries, such as those of iron and steel, copper, sulphuric acid, soda, soap and sugar, are taken up at length.

Fall, winter and spring terms.

Three recitations and one laboratory period per week.

Alternates with Chemistry 4, 5 and 6. Given in 1913-14.

Textbook: Thorp's Outlines of Industrial Chemistry.

**4. Qualitative Analysis—Four Hours.**

Requirements: Chemistry 1 or 2.

For medical students: Brief review of inorganic chemistry, followed by qualitative analysis. The course aims to give students skill in the detection of the metals and acids.

Fall term: Two recitations and two laboratory periods per week.

Textbook: Newth's Smaller Chemical Analysis.

**5. Organic Chemistry—Four Hours.**

Requirements: Chemistry 4.

Brief course in organic chemistry. The different hydrocarbon series are studied to the extent that one term will permit.

Winter term. Three recitations and one laboratory period.

Textbook: Remsen's Organic Chemistry.

**6. Chemistry of Foods—Four Hours.**

Requirements: Chemistry 5 or 8.

The three main classes of foods are treated from a chemical standpoint. Chemistry of food preparation, cooking and digestion are touched upon.

Spring term. Three recitations and one laboratory period.

Textbooks: Snyder's Human Foods; Vulte's Household Chemistry.

**7. Agricultural Chemistry—Four Hours.**

Requirements: Chemistry 1.

A course adapted to the needs of those taking up agriculture from a scientific standpoint. The chemical composition of plants and the chemical changes during growth are emphasized.

Fall term. Three recitations and one laboratory period.

Textbook: Snyder's Chemistry of Plant and Animal Life.

**8. Chemistry of Soils—Four Hours.**

Requirements: Chemistry 7.

This course includes the study of the soil constituents, their solubilities and their chemical change during plant growth; also proper soil nourishment.

Winter term. Three recitations and one laboratory period.

Textbook: Vivian's First Principles of Soil Fertility.

**9. Quantitative Analysis—Four Hours.**

Requirements: Chemistry 4.

Spring term. One recitation and three laboratory periods

per week.

Textbook: Talbot's Quantitative Analysis.

Students taking the medical course are required to have Chemistry 4, 5 and 6, while those pursuing an agricultural course must have 7, 8 and 6.

### Physics Courses.

#### 1. College Physics—Five Hours.

Requirements: Chemistry 1 and Trigonometry. Open to Juniors and Seniors.

Mechanics, heat, sound, light, electricity and magnetism are all given co-ordinate attention.

Fall, winter and spring terms. Three recitations and two laboratory periods.

Textbook: Carhart's College Physics; Miller's Laboratory Manual.

#### 2. Theoretical Mechanics—Four Hours.

Requirements: Physics 1 and Integral Calculus.

Winter and spring terms. Four recitations per week.

Textbook: Hancock's Applied Mechanics for Engineers.





## FORESTRY AND AGRICULTURE.

## First two years of a four years' Curriculum in Forestry.

## FIRST YEAR.

## Fall.

Mathematics .....	3
English .....	2
Chemistry .....	5
Forestry .....	2
French or German.....	5
El. Mechanical Drawing...	2

## Winter.

Mathematics .....	3
English .....	2
Chemistry .....	5
Forestry .....	2
French or German.....	5
El. Mechanical Drawing...	2

## Spring.

Mathematics .....	3
• English .....	2
Chemistry .....	5
Forestry .....	2
French or German.....	5
El. Mechanical Drawing...	2

## SECOND YEAR.

## Fall.

Botany .....	3
Dendrology .....	2
Geology or Zoology.....	3
Entomology .....	3
Economics .....	3
French or German.....	5

## Winter.

Botany .....	3
Dendrology .....	2
Geology or Zoology.....	3
Entomology .....	3
Economics .....	3
French or German.....	5

## Spring.

Botany .....	3
Dendrology .....	2
Geology or Zoology.....	3
Entomology .....	3
Economics .....	3
French or German.....	5

## First two years of a four years' Curriculum in Agriculture.

## FIRST YEAR.

## Fall.

General Chemistry .....	5
Zoology .....	3
English .....	2
Botany .....	3
Agriculture .....	5

## Winter.

General Chemistry .....	5
Zoology .....	3
English .....	2
Botany .....	3
Agriculture .....	5

## Spring.

General Chemistry .....	5
Zoology .....	3
English .....	2
Botany .....	3
Agriculture .....	5

## SECOND YEAR.

## Fall.

Agricultural Chemistry....	5
Dendrology .....	2
Entomology or Systematic Botany .....	3
Plant Diseases.....	2
Physiology .....	3
French or German.....	5

## Winter.

Agricultural Chemistry....	5
Dendrology .....	2
Entomology or Systematic Botany .....	3
Plant Diseases.....	2
Physiology .....	3
French or German.....	5

## Spring.

Agricultural Chemistry....	5
Dendrology .....	2
Entomology or Systematic Botany .....	3
Plant Diseases.....	2
Physiology .....	3
French or German.....	5

**A Winter Course in Agriculture.**

There are those who desire to pursue studies in Agriculture, yet are unable to attend the full school year. To accommodate such, Baldwin University offers the following work during the winter term. The studies are so varied each year that by attending three successive winter terms a good general knowledge of the Agricultural Sciences may be obtained. Problems and experiments will be assigned each student to work out at home during the summer, the results to be reported to the instructor without cost to the student. A common school education only is necessary to take up this work. A certificate will be given to those who attend three winter terms.

<b>First Year.</b>	<b>Second Year.</b>	<b>Third Year.</b>
Agriculture.	Chemistry.	Entomology.
Botany.	English.	Plant Diseases.
Chemistry.	Zoology.	Economics.

**SOCIAL SCIENCE****Elementary Sociology—**

The person, a member of the family and of society. Social organizations, Social forces, The development of neighborhoods, Villages, Cities, States. Environment as a factor to modify and be modified. Present Social Conditions, Demands and Possibilities, Methods of Social Betterment, Thesis.

**Economics—**

A brief history of industries, Labor conditions, Labor combinations, aggregations of capital, and forces that led to economic revolutions. Production and consumption of goods, utility, value, price, management, capital distribution, profits, money, banking, modern labor organizations, trusts. Present Economic problems. The outlook, Thesis.

**PHILOSOPHY****Psychology—Five Hours a Week.**

1. **General:** The soul; its relation to the body and other selves, its abilities and possibilities. Personality, environment, development.

2. **Analytical:** Sensations and their interpretation, attention, methods of using organs of special senses, association. space perception, psycho-physiological analysis.

3. **Child Study:** The normal child. The demands of the awakening mind. Physical and mental development, Atten-

tion, Observation, Imitation, Training of powers of cognition; Emotion and Volition. Environment, Games, Studies. Duties. Rights of others, Value of self-control, Dignity of obedience.

**Logic**—Five Hours a Week, Second Term.

A brief outline of the criticism of contentions which resulted in a system of deductive reasoning, and of the birth of the new method that opened the way for inductive thinking and insured independent investigation.

Deductive reasoning: Terms and their meaning and use. The Syllogism, its Canons, Forms, Figures and Moods. Irregular arguments. Inductive reasoning: Experiment, Observation, Explanation. Fallacies, Laws of Thought, Criticism of Argument. A written argument that shall embody both methods of reasoning.

**Ethics**—Five Hours a Week, Third Term.

Social life gives existence to rights innumerable, and to corresponding duties; therefore, Law, Trespass, Sanctions. No system of ethics is complete that does not severely condemn Selfishness, and duly exalt Service, Service whose basis is Love, and God is love.

**Philosophy**—Five Hours a Week.

1. Selections from the teachings of the leading philosophers from Bruno to Spencer.

2. A rational inquiry concerning Being, Cause, Time, Space, Change and Identity, the Soul and Immortality.

3. A careful study of questions concerning God and His attributes; His Intelligence, Infinite; His Self-consciousness complete. His determining will necessary to the existence of the universe and His immediate presence essential to its maintenance.

A thesis required for each member.

## COLLEGE FOR TEACHERS

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**Requirements for Admission**—A First Grade High School education or its equivalent.

**Courses to Prepare Teachers for Elementary Schools.**

For Graduation:	Hours
English Literature .....	9
American Literature .....	5
English Composition and Criticism.....	6

Advanced Rhetoric .....	6
Elementary Law .....	4
History of Education.....	5
Bible.....	2
School Organization and Management.....	10
Nature Study and Elementary Farming.....	5
Sociology .....	5
Economics .....	12
General Psychology .....	5
Laboratory Psychology .....	5
Child Study .....	5
Ethics .....	5
Methods, General and Special.....	10
Professional Reading and Thesis.....	2
Observation and Practice (180 days).....	15

### Courses to Prepare Teachers for High Schools.

#### For the Degree of Bachelor of Pedagogy:

A degree in Arts, Science, Philosophy or Literature, conferred by a reputable college, and (2), Elementary Law (4), Nature Study and Elementary Farming (5), History of Education (5), General Psychology (5), Laboratory Psychology (5), Child Study (5), Methods, General and Special (10), School Organization and Management (10), Observation and Practice, 180 days of one or more hours each (15), Professional Reading and Thesis (2).

### Especially For Teachers

#### School Organization and Management:

The teacher a citizen, taking active interest in all that is for the welfare of the community. His relation to all citizens, especially to parents and children. His duties with reference to the school board.

The school, the intellectual and moral center of the neighborhood; a small community under a fostering and wise superior officer, so organized as to exclude destructive discord, and, so conducted as to reduce to a minimum waste of time and loss to precious minds.

#### Methods

General: (For those who have studied psychology.) The general notion. Psychic movements from sensation to concept. Nature of each activity. The position of the general notion in knowledge. A study of how to train the mind to avoid untrustworthy concepts. The value of inductive work. The child's standpoint.

Special: Old and new thoughts on teaching. Methods should be in strict accord with the normal child's mode of thinking. Examination of various methods of teaching each branch of study. Reasons for adopting one rather than another.

**Practice:**

By the courtesy and kindness of those in charge of the German Orphan Home, of the Berea Village Schools, and of the Schools of Middleburg Township, students are granted the privilege of spending time daily at practical work with skillful teachers.

**Nature Work**

In connection with the field work in Agriculture lectures are given with the view to aid students in becoming skillful observers. Nature holds open in her hand our best textbook. Read from it.





## OUTLINE OF COURSE IN COMMERCE

	FIRST TERM	SECOND TERM	THIRD TERM
FRESHMAN	Credit Hrs. Bookkeeping (1) 10 Commercial Arith. (17) 3 Commercial Eng. (19) 3 Penmanship } (21) Orthography }	Credit Hrs. Bookkeeping (2) 10 Commercial Arith. (17) 3 Commercial Eng. (19) 2 Commercial Law (15) 3 Penmanship } (21) 5 Orthography }	Credit Hrs. Bookkeeping (3) 10 Commercial Arith. (17) 3 Commercial Law (15) 3 Correspondence (19) 2 Penmanship } (21) 5 Orthography }
	*German 5	German	Geman 5
	Jun. Bookkeeping (4) 10 Rhet. and Comp. 5 †Penmanship 5 Adv. Commercial Law 3 Commercial Geog. 2	Corpor. Account (5) 10 Office Practice 5 Rhet. and Comp. 5 Penmanship 5 Commercial Geog. (12) 2 Finance (14) 2	Jun. Banking (6) 10 Office Practice 5 Rhetoric and Comp. 5 Penmanship 5 Commercial Geog. (13) 2 Finance (14) 2
JUNIOR	German, Latin French, Algebra Physiology or any College Study 5	German, Latin French, Algebra Physiology or any College Study 5	German, Latin French, Algebra Or any College Study 5
SENIOR	Audit. and Of. Prac. 1 Gen. Hist. of Com. (9) 3 Civics 5	General History of Commerce (10) 3 Economics 5	General History of Commerce (11) 3 Economics 5
	Shorthand and } Typewriting } 10 Or 12 hours' College Work	Shorthand and } Typewriting } 10 Or 12 hours' College Work	Shorthand and } Typewriting } 10 Or 12 hours' College Work

## LAW COURSE

## JUNIOR YEAR.

Elementary Law .....	Robinson
Blackstone's Commentaries .....	Lewis
Contracts .....	Clark
Torts .....	Bigelow
Domestic Relations .....	Schouler
Criminal Law .....	
Partnership .....	George
Bills and Notes .....	Norton

## MIDDLE YEAR.

Wills .....	Bigelow
Real Property .....	Hawley and McGregor
Bailments .....	Halet
Sales and Personal Property.....	Burdick
Agency .....	Huffcut
Suretyship .....	Stearns

## SENIOR YEAR.

Constitutional Law.....	Cooley or Black
Corporations .....	Clark or Elliott
Equity .....	Merwin
Pleadings .....	Phillips
Legal Ethics .....	Sharswood Lectures
Evidence .....	McKelvey
Statutes of Ohio and Moot Court.....	

## Degrees.

The degree of Bachelor of Laws (LL. B.) will be conferred by Baldwin University upon all students who complete the prescribed course and pass satisfactory examinations therein.

## UNIVERSITY SCHOOL OF MUSIC.

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Voice Culture.

Voice training is given special prominence and attention in this institution, particular care being taken to develop pure vowel sounds, and rich, resonant tones on the basis of the best Italian methods. The Course of Study is broad and comprehensive, giving every possible aid to the rapid and natural strengthening of the organs without forcing, and to the awakening of an artistic sense and poetic feeling in the expression of musical ideas.

Mr. Alfred C. Frost, a teacher of experience and recognized ability, has charge of Voice instruction. He has had several years' experience in teaching music and conducting choral classes. His vocal training was obtained under the best artists in Cleveland, Chicago and New York. He teaches the Italian method of singing, giving particular attention to tone placing, resonance and color. He is a man of pleasing personality, and a well-trained and enthusiastic musician.

## Piano.

Correct methods from the first lesson in piano playing are of the utmost importance. Early habits of study determine the capacity of the advanced player for good execution and artistic expression, and such habits can only be formed by the clear explanations, judicious corrections and good example of a skillful teacher.

The study of Piano-forte is one of the most important parts of a musical education. It is indispensable to the singer, as with a knowledge of the piano he can better arrive at the full meaning of a vocal composition. As a preparation to the study of Organ playing, it cannot be dispensed with. To students of composition, an acquaintance with the great works in Sonata form is absolutely necessary for the formation of style, and these can only be intelligently studied by the use of the Piano. The best editions of the Studies used throughout the Piano Course have been carefully selected and placed in the Library of the School for the use of students. Piano students in order to graduate must complete the course of study prescribed and have successfully passed the final examination in Theoretical studies.

The teachers in this department are connected with the Cleveland School of Music. Mrs. Flora Brinsmade, an eminently qualified and successful teacher, has charge of the piano instruction. She has studied under the best artists, is thorough

in her instruction and her pupils speak in the highest terms of her work. She is ably assisted by Miss Sara Loomis, who gives lessons in musical history, harmony and counter point.

### **Violin.**

The violin has retained the supremacy which it acquired centuries ago, through its great capacity for expression of musical thought and feeling. Its great resources and beauty of tone have rendered it a favorite instrument among all civilized people. It is the life of the orchestra. Its study should be careful and systematic, for while not a difficult instrument to play, its powers lie in the control which comes of perfect familiarity and training.

Mr. J. Garfield Chapman, a former Berea boy, gives instruction on the violin. In addition to a fine training and much experience as a teacher, Mr. Chapman has the advantage and authority of an enviable reputation gained on the concert platform.

### **Harmony.**

The study of Harmony, Counterpoint, etc., is obligatory in the Collegiate Course. Without them broad musicianship is impossible, and this is the reason why no music school of repute will graduate pupils that have not acquired at least a reasonable knowledge of Harmony. The work will be pursued on broad lines. In connection with the text-book, practical work will also be required.

### **Musical Expression.**

A careful study of the Theory of Musical Expression, based upon the principles formulated by Lussy and Christiani. The course is valuable to students in all branches, and proves highly interesting and profitable, showing results of marked improvements in the playing and singing of those who complete it. All students are required to study two terms of ten lessons.

### **Musical History.**

We cannot appreciate an author's composition without knowing something of the composer and the times and circumstances in which he lived and wrote. This branch of study is very essential to the student.

During the senior year each candidate is required to write short biographical sketches of the great masters.

### Practice.

Habits of regular practice must be observed in order to gain satisfactory results. The lesson hour becomes a useless waste of time and energy unless carefully prepared for.

Missed lessons will not be excused unless excuse is granted before the lesson hour.

### Diplomas.

Diplomas will be given to students who have pursued the prescribed course. It is required that an entire programme of standard music shall be interpreted during the last term of the senior year. Each graduate must give, during the senior year of study, at least one Recital in addition to the final performance at Commencement Concert.

### Certificates.

Certificates are given to students who have reached the third grade of study in vocal or instrumental music.

Fee, \$1.00.

Advanced students who do not wish to take a full course will be given a certificate. Such students must have attended three consecutive terms. Two terms in Harmony and one term in Musical Expression must be included in this course, except in cases of unusual proficiency.



## SCHOOL OF ART.

### Instructors.

Miss Martha Clough, a graduate of the Cleveland School of Art and one of the instructors at the summer session of the Cape May School of Industrial Art, teaches drawing, applied designs, water color, oils, pastel and charcoal. She is original, skillful and artistic and has met with pronounced success in her work.

Mrs. Rose W. Collier limits her teaching to china painting, in which line she has received instruction from one of Cleveland's best decorators. While abroad last summer she studied designing and color treatment in many of the famous European Art Museums, and made a collection of rare pottery. She is well qualified to instruct all who are interested in ceramics.

### Art Courses.

**Normal Art Course**—For public school teachers and prospective teachers. The course is outlined as follows:

**Freehand Drawing**—Pencil, crayon and charcoal, Freehand perspective sketching, Paper construction, suggestions and applications of hand work to the different grades. Applied designs which are practically illustrated in the applied arts—as stenciling on paper and cloth, wood blocks, basketry, weaving, etc. Blackboard sketching in its true relation to public school work. Instruction in the methods of handling chalk, clay modeling and pictorial sketches, such as background for sand tables, stories, lessons in history, geography, etc., as well as special days and calendars.

### Courses in Applied Design.

(a) Elementary course in appreciation of color and applied design. (b) Advanced course in appreciation of color and applied design.

### Special Courses.

**Charcoal**—Working from objects and casts.

**Water Color, Oil, Pastel**—Using still life, plant form and landscape as subjects.

### China Decoration.

1. Design and its application to china.
2. Realistic and conventional decoration.
3. Luster and paste work.

Lesson period, three hours.

Rates per pupil for class lessons of not less than four members, 75 cents each, or \$7.00, payable in advance, for a term of ten lessons. Private instruction, \$1.50.

Mrs. Collier has a kiln and fires regularly once a week and oftener during busy seasons. The charges for firing are reasonable.

Special attention is given to order work.



## BALDWIN UNIVERSITY REGISTER.

1911-12.

## Post Graduate Students.

Loynes, Arthur, Ph. B.	Berea
Money, Gertrude, Ph. B.	North Royalton
Poots, Anna, B. S.	Berea
Weidmann, Anna, B. L.	Berea
Wilcox, Ethel, Ph. B.	Berea
Williams, H. B.	Sandusky

## Seniors.

Alberta, Harold	Philosophical	Berea
Braden, Ralph	Scientific	Galion
Cargill, Edward	Philosophical	Milan
Drake, Carl	Scientific	Tiffin
Faul, Mina	Philosophical	Berea
Jenne, Lucille	Music	Amherst
Kenney, Joseph	Philosophical	Dover
King, Ruth	Commercial	Berea
Leckner, Robert	Scientific	Berea
McClure, Charles	Philosophical	Berea
Money, Hazel	Philosophical	North Royalton
Myers, Donald	Philosophical	Sullivan
Porter, Pearl	Philosophical	Berea

## Juniors.

Carpenter, James	Philosophical	Olmsted Falls
Lilly, Ara	Philosophical	Citronelle, Ala.
Slaughter, Harriet	Philosophical	Berea
Thompson, Ella	Philosophical	Cleveland

## Sophomores.

Brightman, Edith	Philosophical	Berea
Dall, Jennie Ruth	Philosophical	Olmsted
Goette, Clara	Philosophical	Berea
Hower, Anna	Philosophical	Burbank
Mead, Vincent	Philosophical	New London
Sloan, Anna	Philosophical	Bradner
Smedley, Beth	Philosophical	Berea
Smith, Charles L.	Scientific	Berea
Stinchcomb, Minnie	Philosophical	Perry
Ulrich, Carl	Scientific	Cleveland

## Freshmen.

Anderson, Rachel	Philosophical	West View
Barrett, Lillian	Philosophical	Berea

Bettner, Herbert	Scientific	Berea
Buchman, Norma	Philosophical	Clyde
Campbell, Nelson	Philosophical	Mt. Gilead
Cole, Nina E.	Philosophical	Cleveland
Denner, Ellen	Philosophical	Berea
England, Majel	Philosophical	Seville
Foot, Millie	Philosophical	South Brooklyn
Fowles, Helen	Philosophical	Berea
Gill, Vincent	Philosophical	Port Clinton
Gordon, Luella	Philosophical	Port Clinton
Glover, Talbert Ernest	Scientific	Lakewood
Hackett, John W.	Philosophical	Cleveland
Hanan, Bernard	Philosophical	Wadsworth
Hoddinott, Lucerne	Philosophical	Medina
Hollingsworth, Effie	Philosophical	Amherst
Hosmer, Bernice	Philosophical	Seville
Howard, Milo	Philosophical	Grafton
Howey, Grace	Philosophical	Lodi
Hughes, H. H.	Philosophical	Sharon Center
Jasper, Jay	Scientific	Columbia
Kelser, Paul	Philosophical	Medina
Kollar, Ethel	Philosophical	Lakewood
Lyon, Fredima	Philosophical	New London
Maechtler, Clara	Philosophical	Berea
Mango, Samuel	Scientific	Niles
Mead, Roy M.	Philosophical	Creston
Morris, Ella	Philosophical	Copley
Porter, Charles	Philosophical	Port Clinton
Shaw, Cyril	Scientific	Le Roy
Smith, Mildred	Philosophical	Berea
Sprague, Lynn	Scientific	Berea
Stay, Dorothea	Philosophical	Berea
Stout, J. Balmer	Philosophical	Danville
Strimple, Ruth	Philosophical	New London
Sumner, Mary	Philosophical	Berea
Terry, Beatrice	Philosophical	Berea
Thorpe, Fred	Scientific	Berea
Van Renssellar, Bertrice	Music	Berea
Walker, Harriet	Philosophical	Huntington
Warner, Katherine	Philosophical	Wooster
Westaway, John	Scientific	Cleveland

#### Academy.

Amstutz, Menno	Berea
Asplin, Glenn	Dover
Bagger, Charlotte	West Park
Benethum, Glenn	Cleveland
Calvert, Cecil	Brunswick
Cheng, Chin Te.	Hinghwa, China

Charlton, Robert.....	Lancashire, England
Cockrell, Elsie .....	Burbank
Cook, Edith.....	North Olmsted
Clogg, Oscar .....	Strongsville
Driesig, Joseph .....	Berea
Enzenauer, Emma .....	Akron
Firestone, Panza .....	Spencer
Frazier, Cora .....	Seville
Frazier, Frank .....	Seville
Gray, James V.....	Brunswick
Harris, Rosamond .....	Berea
Harris, Rupert .....	Berea
Hornberger, Carl .....	Barberton
Hunt, Dayton .....	Strongsville
Ingersoll, Minnie .....	Brecksville
Jamieson, Edward .....	Cleveland
Kelly, Alice .....	Grafton
Leatherman, Clayton.....	Chippewa Lake
Lehn, J. Franklin.....	Dalton
Lehning, Henry.....	Columbia Station
Linn, Blanche .....	Ashland
Mathes, Norman .....	Berea
Muraski, Helen .....	Strongsville
Osborne, Leon .....	Columbia
Fay, Mamie .....	Royalton
Perry, Arthur .....	Granger
Replogle, Harry .....	Cleveland
Reublin, Addie .....	Berea
Reynolds, Arthur.....	Canal Fulton
Schellenberger, Caroline .....	Strongsville
Simpson, Charles .....	Cleveland
Slaughter, Clarinda .....	Berea
Thistle, Helen .....	Cleveland
Thompson, Edgar H.....	Columbia Station
Tran, Winifred .....	Grafton
Tibbits, Bertha .....	Brunswick
Uhl, Franklin J.....	Cleveland
Vandersall, Ora .....	Kenmore
Van Rensseler, Evelyn.....	Berea
Ward, Grant .....	Berea
Ward, Ruby.....	North Royalton
Welday, Ada .....	Collinwood
Wiley, Corwin .....	Granger

## Art.

Brown, Dorothy .....	Berea
Christian, Mrs. H.....	Berea
Collier, Charles .....	Berea

Collier, Corinne .....	Berea
Dodd, Mrs. A. W. ....	Olmsted
Ford, Mrs. A. W. ....	Berea
Gray, Mrs. George. ....	Berea
Gregory, Mrs. William. ....	Berea
Hollingsworth, Effie .....	Amherst
Leach, Florence .....	Medina
Lyon, Fredinna. ....	New London
Mattison, Mrs. A. M. ....	Berea
McCreery, Mrs. Edith. ....	Berea
Mohler, Cary .....	Berea
Pierce, Clara .....	Berea
Pierce, Ivadel .....	Berea
Pomeroy, Ellouise .....	Berea
Sabin, Mrs. Lily. ....	Berea
Strimple, Ruth. ....	New London
Van Deusen, Mrs. Reba. ....	Berea
Walker, Harriet .....	Huntington
Ward, Grant .....	Berea
Welday, Ada .....	Collinwood

#### Commercial.

Clark, Grove .....	Brunswick
Gordon, Luella. ....	Port Clinton
King, Ruth .....	Berea
Lytle, Curtis .....	Granger
Ward, Lucius .....	Berea

#### Music.

Andrews, Robert .....	Columbia
Baldwin, Mae .....	Berea
Bartoszek, Myron .....	Berea
Braden, Ralph .....	Galion
Buchman, Norma .....	Clyde
Cargill, Edward .....	Milan
Carlton, Letha .....	Medina
Clark, Winnie .....	Berea
Collier, Charles .....	Berea
Collier, Corinne .....	Berea
Fowles, Helen .....	Berea
Fullmer, Ruth .....	Berea
Gill, Vincent. ....	Port Clinton
Jenne, Lucile .....	Amherst
Kinch, Bessie .....	Brunswick
Lawrence, Will .....	Berea
Linn, Blanche .....	Ashland
McCreery, Helen .....	Berea
Money, Hazel .....	Royalton
Montgomery, Mrs. ....	Brunswick

Noble, Jennie .....	Columbia
Pay, Mamie .....	Royalton
Shaw, Job.....	Kinkiang, China

**German Wallace Students Enrolled in Baldwin University.**

Chow, Timothy.....	Shanghai, China
Grubb, Mary.....	Hillsdale, Wis.
Klink, Hazel .....	Berea
Schleuniger, Frank .....	Berea
Tang, Shany Sung.....	Kinkiang, China
Thompson, Ruth.....	Sharon Center
Werner, Clarence.....	Huntingburg, Ind.
Wesley, Edgar.....	Bethelridge, Ky.
Wesley, Oscar.....	Bethelridge, Ky.
Welking, Rose.....	Nashville, Ill.

**Summary of Students.**

Graduate .....	6
Collegiate:	
Seniors .....	13
Juniors .....	4
Sophomores .....	10
Freshmen .....	44
	<hr/>
	71
Academy .....	48
German Wallace Students enrolled in Classes.....	10
Music .....	23
Art .....	23
Commercial .....	5
Law (Cleveland):	
First Year .....	114
Middle Year .....	66
Senior Year .....	53
	<hr/>
	233
Medical (Cleveland) .....	77
Night Preparatory School (Cleveland).....	60
	<hr/>
	556
Counted more than once.....	81
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Total enrollment, 1911-12.....	475









